

TIMES

Address: 9 Yee Shing Street, Chai Wan, Hong Kong

Tel: 22023922

Fax: 22023914

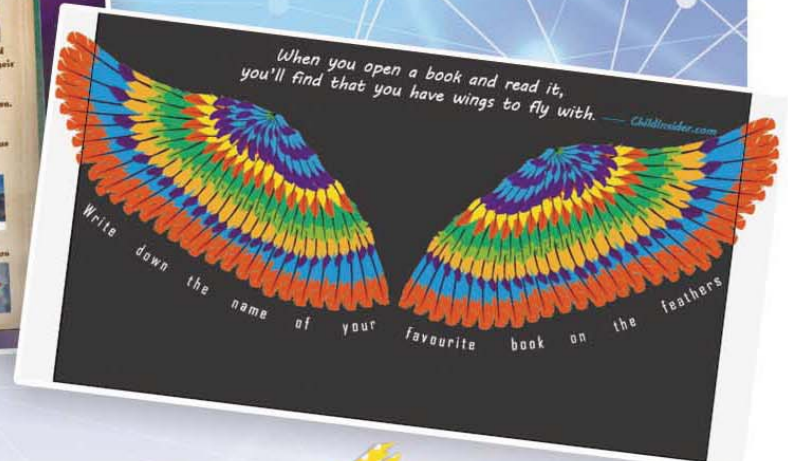
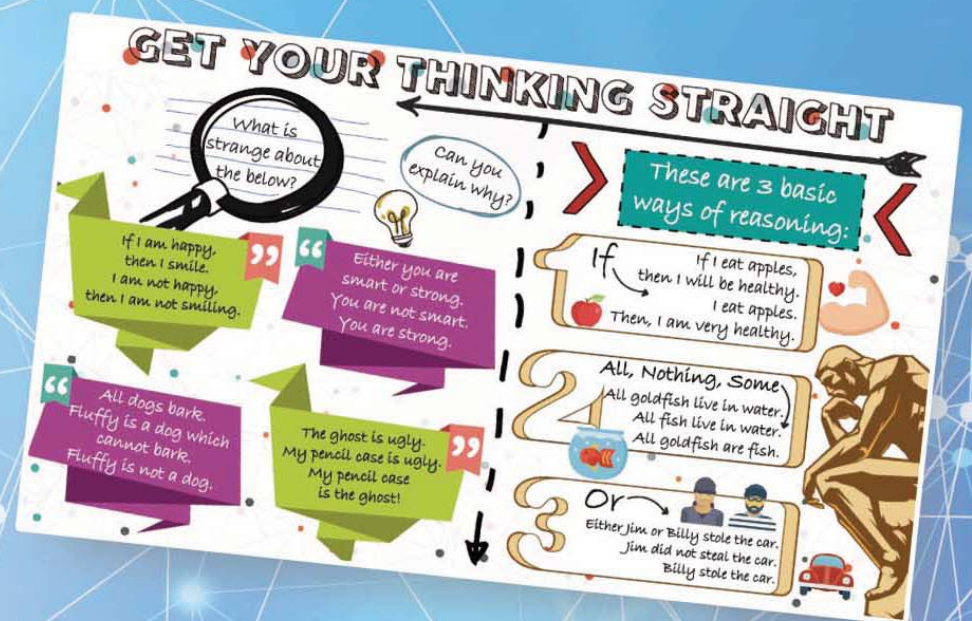
Email: info@hkugaps.edu.hk

Introduction to

HKUGA Times 2018-2019

Positive Education is the main theme running through HKUGA Primary School. The English department has taken it on board with enthusiasm and innovation. The curriculum of some of the year levels has been revamped in line with PosEd and other year levels have made a pointed effort to include elements of PosEd into their unit plans. The result? A school of curious, positively engaged children enjoying being exposed to new and interactive ways of learning. Read on to find out more on how the English Department has encouraged the use of Character Strengths, Growth Mindset and Positive Engagement in the HKUGA Primary Students.

English Boards on the ground floor have been designed this year with PosEd in mind. Below are some examples of what the students have had an opportunity to engage with throughout the year.



Primary 1

In the Primary 1 classes you may find yourself amazed at a group of 6-7 year olds standing on 1 leg! Well, yoga has known benefits for positive well-being and you are never too young to start. Mr Michael regularly engages his P1 students with yoga poses to help them concentrate and be better learners. Other Primary 1 teachers have introduced their students to the benefits of mindfulness activities for positive well-being such as five-finger breathing.



In Primary 5 our students learn how to write a formal letter. This year they chose their own topic relating to primary school and addressed their letters to the Principal. Primary 6 students also had a chance to write another formal letter, this time to the editor of a newspaper or magazine. Below is a selection of letters to the Principal and the Editor.

5A05 Chow Cheuk Lam

Dear Principal Wong,

I am writing to express my opinion about having a new and improved library. As a 5A student from HKUGAPS, I think that a new library will raise awareness about reading, and reading is obviously a vital part of our students' life. On the whole, I believe that it will strengthen our students' thinking capabilities and make them happier and less stressed.

Firstly, a new library would attract students to come and read, which would provide students with benefits such as improving their mental health. A research published by the online magazine Business Insider has proven that reading only 6 minutes can reduce stress by about 68%! Even if students are worried about their exams and tests, they can just enter the library and forget their worries!

Also, a new collection of books in the library will encourage their brain to think faster and better. For example, reading more books will increase the students' vocabulary, because according to the research that I mentioned earlier, books have about 50% more words than a TV show. The research also mentioned that reading more would improve the students concentration on a static object.

That is why it is clear that a new library would be perfect for our growing school. It would introduce students to a stress-free, fun activity and would improve our students' capabilities to think actively. Therefore, I would like to ask the school to consider improving and extending the library as soon as possible.

I look forward to hearing from you.

Teacher's comment: Yours sincerely,
Lam
Cheuk Lam

17A

5A15 Jake Ng

Dear Principal Wong,

I am writing to express my opinion about abolishing the school uniform policy in our school. I think we should not wear a school uniform to school because wearing our own clothes can let us be free to express our ideas. It is also more comfortable and casual.

According to David Brunson, an assistant professor at the University of Missouri, a conclusion was reached in his 2004 book "The School Uniform Movement". He reviewed his studies that school uniform violates students' right to freedom of expression. It may also discourage students' creativity to build up their own identity. In addition, it generates financial burden for low income families.

Meanwhile, a questionnaire was conducted by 5A students in our school in April, 2019. Results show that the majority of students which is 66.7% prefer not to wear a school uniform to school. 5A students responded that they would like to wear sportswear or T-shirts and jeans instead of school uniform. Both of the choices include 42.9% who interviewed. This clearly shows that they would rather dress in a comfortable and casual way.

From the above, it is clear that wearing school uniform is not preferable and it will violate students' right to freedom of expression. It also creates a financial burden for parents. In conclusion, I definitely take this opportunity to request abolishing the school uniform policy in our school.

I look forward to hearing from you.

Yours sincerely,

Jake Ng



5B03 Alvina Chan

Dear Principal Wong,

I am writing to express my opinion about if we should be allowed to bring junk food to school. I think we should not be allowed to bring junk food because of our health, wellbeing and the environment.

To begin with, junk food affects our health and wellbeing. According to scientific researches, consuming an excessive amount of junk food may cause health issues and diseases like obesity and diabetes because of the fat, sugar and sodium it carries. Also, if we eat too much junk food for snacks, we will not be able to enjoy our healthy meals, causing us to lack of nutrition, which are crucial to our physical development. Furthermore, some people may insult fat and short people, which would affect their wellbeing.

Moreover, the packaging of junk food creates negative impacts to the environment. We definitely do not hope to leave an unacceptable environment for our future generations to live.

In conclusion, junk food not only deteriorates our health and wellbeing, but also destroys the environment. I think the school should ban bringing junk food by informing the students' parents to avoid purchasing and bringing junk food for the children.

I look forward to hearing from you.

Yours sincerely,

Alvina Chan



5B25 Allen Tao

Dear Principal Wong,

I am writing to express my opinion about selling healthy junk food like dark chocolate at school. I think the school should sell the junk food because they can keep students and teachers healthy.

First, some junk food has healthy nutrition like fiber and calcium. According to Healthline, a 100-gram bar of dark chocolate with 70% to 85% of cocoa contains 11 grams of fiber, 67% of RDI (Recommended Daily Intake) for iron, 89% of the RDI for copper and plenty of zinc.

In addition, some junk food can prevent some serious disease. According to Healthline, eating air-popped popcorn can reduce the risk of having disease and type 2 diabetes.

From the above, it is clear that some junk food can provide healthy nutrition and prevent serious diseases. For that reason, I think the school should sell healthy junk food.

I look forward to hearing from you.

Yours sincerely,

Allen Tao



5D01 Gaile Au

Dear Principal Wong,

I am writing to express my opinion about continuing to have after-school activities in HKUGA Primary School. I think we should continue to attend after-school activities. At the moment, it is believed that in the absence of affordable activities, parents have to make their own arrangements at the end of the school day. According to Irish Times, after-school activities bothered parents as their children settle into their new Primary School.

In addition, Irish Times states that attending after-school activities can make children learn more additional knowledge. So, I agree that Hong Kong students are in an appropriate position to attend after-school activities. Also, too much supplementary homework and academics exercises would make students feel pressured.

I have also asked my classmates whether they are attending after school activities. 82% of students attend after school activities and 76% of students like them. 22% of students spent 1 to 2 hours and 58% students spend 3 or more hours attending activities.

From the above, it is clear that after-school activities are necessary and can make students learn more. For that reason, I would like to ask the school to consider continuing to hold after-school activities.

I look forward to hearing from you!

Yours sincerely,

Gaile Au



5C05 Winnie Ho

Dear Principal Wong,

I am writing to express my opinion about having homework in HKUGA Primary School. I think we should not have homework. At the moment, we are spending too much time doing homework. This causes us to not have enough time to spend with our family.

In a BBC report, "Do we have too much homework?" it reported that students have too much homework which causes high stress level. They do not have time to spend with their families or friends. Family time is very important to a student's life because it allows them to share their feelings and helps the family members to bond with each other. In another article published by Mirror, it reported about an eleven-year-old girl who jumped to her death due to being overstressed from an exceeding amount of homework each day. It is very concerning that young students are using suicide as a way of dealing with stress accumulated from the absurd amount of homework.

I have also asked my classmates whether they would like to have homework. Almost all of them agreed to not have homework. More than 60% students have 3 or more sets of homework. The reason they don't want to have homework is too much stress, feeling tired, no time to play and relax.

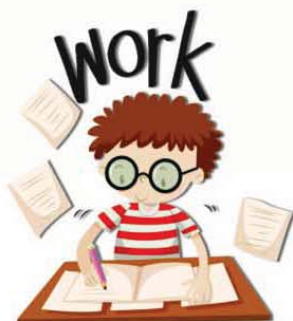
From the above, it is clear that we should not have homework. Students simply do not have the time to complete the homework tasks. For that reason, I would like to ask the school to consider removing homework completely.

I look forward to hearing from you.

Yours sincerely,

Winnie Ho

Winnie Ho



6A13 Vilson Lai

Dear Editor,

I am writing to express my concern about dolphins being kept in Ocean Park for entertainment. I strongly disagree with the existence of this situation.

First of all, dolphins have their own freedom. They were swimming freely in the sea, but they got captured by humans and kept in cages, imagine the loneliness they need to face there. Dolphins are also animals and have the rights to choose what they want to do, it is literally a torture to them. Nevertheless, keeping dolphins in Ocean Park will also affect the environment. Dolphins are predators with great agility, many fish are eaten by them every day, so they have their duty to keep the life cycle balanced. Keeping them in Ocean Park will cause the amount of their prey greatly increase, this will eventually affect humans.

All in all, there are many downsides of keeping dolphins for entertainment that people do not know. I would like your post to talk about the disadvantages of it.

Thank you for your consideration, I look forward to your reply.

Yours faithfully,

Vilson Lai

Vilson Lai



6C30 Kaitlyn Yu

Dear Editor,

I am writing to express my concern that dolphins should not be kept in Ocean Park for entertainment. Recently, I watched a movie called "The Cove". It talked about the sad truth that dolphins are being captured for entertainment. More than 7000 dolphins are being captured every day for entertainment, and if no dolphin trainer wants them, they are killed!

Secondly, dolphins suffer from loneliness and the lack of a good habitat. Imagine being a captured

dolphin, being forced to be put into entertainment, never again to have a chance to see one's family and friends, suffering from depression...

In addition, dolphins share the planet with us. They have their right not to be forced into entertainment. In conclusion, I strongly hope that there will be no more dolphins captured for entertainment in Ocean Park. Please help by writing an article about dolphins being kept for entertainment!

Thank you for your consideration. I look forward to hearing from you.

Yours faithfully,

Kaitlyn

Kaitlyn Yu

From Coding to Writing : Adding fun to Story Writing and Storytelling

Written by Ms Joyce Wong

"With Scratch Junior, students are not just learning to code, they are coding to learn."

(Scratchjr.org.2015)



Visit by the American Academic Advisors from George Mason University

The Seed Project (NET Section, EDB)

Since 2017-18, the School English Department has joined the Seed Project initiated by the NET Section, CDI and EDB. First, our P.3 English teachers learnt how to enable our students to experience a new approach to English through coding. This project aims to explore ways to use coding as a means of motivating and supporting primary students to learn English as a second language.

What is Coding?

It is a set of languages which helps and instructs a computer to perform functions.

Why Coding?

Coding takes place in many ways. Children who grasp the skills of coding can help develop new creative ways of thinking in their professional or personal lives. Nowadays, more schools are witnessing the importance of teaching coding to young ones all over the world.

From Coding to Story Writing -- Scratch Jr App (Primary 3)

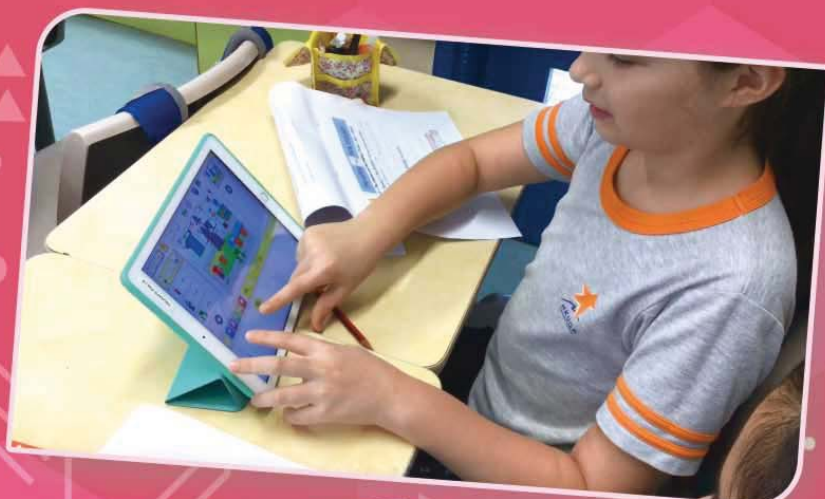
Coding is definitely a great way to connect students to literacy since it is interactive, and it involves multiple skills to get the tasks done. Scratch Jr is regarded as one of the most popular interactive story-writing and storytelling apps, which involves combining digital media, such as images, voice, text, etc., to tell a story.

Last year, P.3 students learnt coding through Scratch Jr in the unit called Mountain Mona. In the story Mountain Mona, Mona is a mountain goat who cannot do what a normal goat can. With Mona's character strengths of bravery and creativity, she makes a breakthrough and finally finds a solution to her problem. After reading the story, our students wrote and illustrated their own personal experience from failure to success. Thus, value education was also introduced in this unit.

After learning the structure of a narrative, students worked in pairs to move from planning to creating the animation; followed by a whole series including writing, revising, editing, publishing and presenting.



Building the simulator



Learning to code



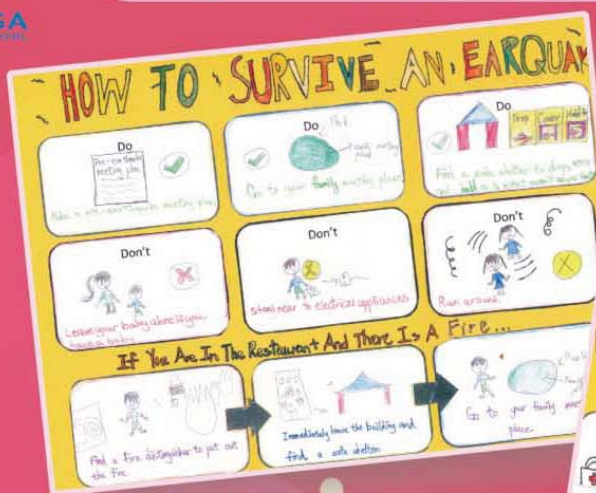
Sample from students



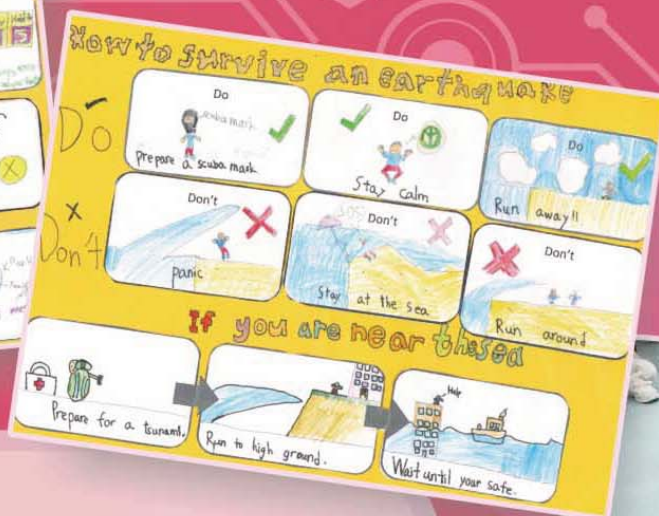
Scratch Junior



P3 Workbook on Coding



1819 4D Earthquake Warning Posters



Here are the basic steps of creating interactive stories with coding in our English curriculum:

1. Students analyze different characters in the narrative.
2. Students learn unplugged coding.
3. Students learn the basic functions of the Scratch Jr app.
4. Students plan and create their stories with four scenes through the app.
5. Students correct the errors through debugging.
6. Students write (or summarize) a narrative in four paragraphs.
7. Students add the learnt vocabulary in their writing.
8. Students revise and edit their work with CARS and CUPS.
9. After having it published, students share their stories and animations with others.



Unplugged Activity

Effectiveness and impact

Using Scratch Jr to create interactive stories has opened the doors for students to execute computational thinking skills, demonstrate learning, develop critical thinking and enhance problem-solving skills.



Collaborating on Scratch Junior

Most of them expressed that they utterly enjoyed learning by using iPads. Since Scratch Jr is easy to handle, it is evident that students showed their interests and were highly motivated to participate, cooperate and produce their stories with the help of the interactive app. Students could brainstorm ideas, explore new functions and enhance each other's writing abilities with the support of their partners.

When they successfully converted their algorithms into code, their logical thinking was also improved.



Building structures with toothpicks

Coding in Primary 4

This year, P.4 students finished the unit Hamish Bigmore and the Frog in which students learnt more advanced functions on Scratch Jr. As their coding skills were established, they picked up the skills faster and could create more sophisticated animations with the same amount of time given. Through revising (CARS) and editing (CUPS) skills, the students were able to enrich the content of the stories with vivid vocabulary words.

Most importantly, students presented their coding work with their partners in class. Students enjoyed learning from their peers since they put different coding elements in their animated stories. It is evident that students had a better sense of organization when telling their stories after having their animation coded correctly and logically. They not only evaluated, but also gave praise as well as opinions on each other's work, and that is one of the most essential attributes of Scratch Jr.



Building the simulator



Enjoying the interactive side of learning



Reading Promotion Committee (RPC) English Activities

Reading is a cornerstone of learning and with this in mind the RPC has worked hard to enthuse and encourage HKUGA Primary students to enjoy reading on a regular basis throughout the year. In addition to maintaining the classroom libraries, an important part of the RPC's work is to organise lively and interesting reading activities. We were very lucky to be able to ask a number of authors to speak to the students including Sarah Brennan and Martha Keswick. Both of the ladies are residents of Hong Kong and there is a strong Chinese or Hong Kong influence in their work. Indeed, Mrs. Keswick amazed the children by using Putonghua in addition to English when she read to the children.

As always, the students very much enjoyed Pyjama Reading and Character Dress Up day when we saw some inventive costumes from both teachers and children. The year ended with the excitement of Battle of the Books when classes across each year level compete to find out which will be the overall winners in this thrilling competition. Finally, all of the RPC members would like to encourage students to continue with their excellent work in reading throughout the summer and come back to school with reading recommendations for their classmates and teachers.



P1 Author talk by Martha Keswick



P 4C reading quietly



1D Showing enthusiasm for reading



English Teachers and Mr Hung



PJ reading



P1 reading with Miss Mo



Serious library readers



P3 Animal Talk



Reader's Theatre



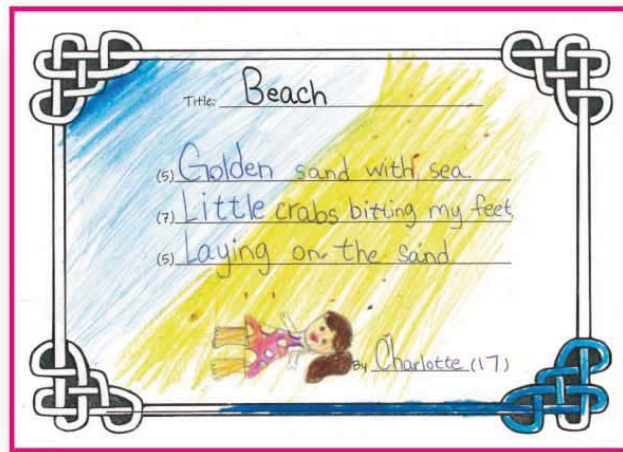
Reader's Theatre

Primary 5

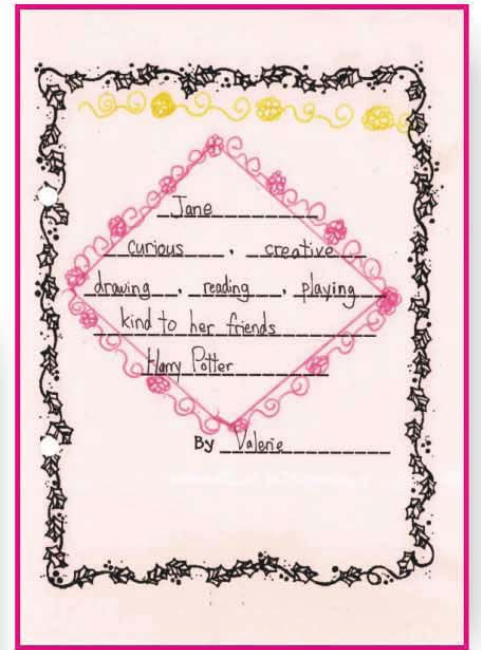
The Primary 5 curriculum began with a Poetry unit brought to life by an author visit from Mr Ken Nesbitt, Poet Laureate from the United States of America. The use of technology enabled him to visit us in the hall via Skype. The students were inspired by meeting a 'real life' poet and produced some magical poems.



Ken Nesbitt Skype visit



5A17 Charlotte Siu



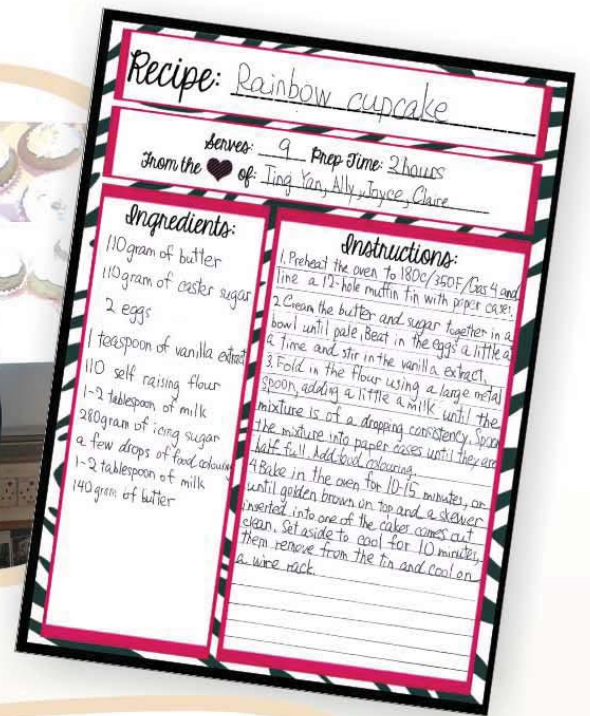
5A02 Valerie Chan



The last unit of the Primary 5 curriculum is International Food. The students had to draw on the character strengths of teamwork and judgement in order to choose, make and present a recipe. It was a lot of fun, with the result being many delicious dishes from around the world!



PSD Cooking Demo



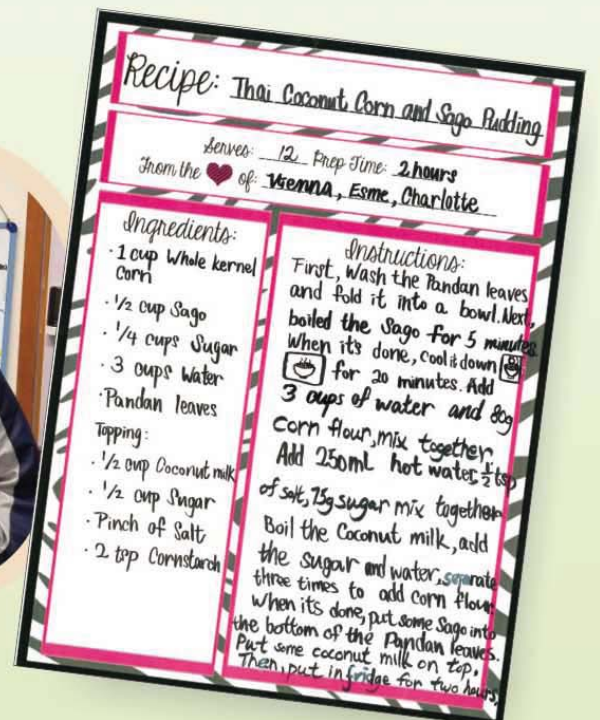
PSD Cooking Demo



PSB Cooking Demo



PSA Cooking Demo



The character strengths of team work, leadership and judgement were also put to great use in the revamped Space unit. As P5 study space in GS, the unit in English was a chance for them to consolidate what they had already learnt. The students were tasked with research and a group poster project on one of the planets. Their enthusiasm resulted in informative presentations as well as whimsical poems about Space.

VENUSA

Venus is a gold orb floating serenely in space. It is golden because of the thick gold dust covering the planet. 20% of the atmosphere is the beautiful golden dust and 40% is pure, life-giving oxygen. One of the gases smells faintly like lavender all the time. Venus is the size of Earth. This size makes it possible for humans to float in midair for a few seconds. 1 day on Venus is 36 hours and 1 year on Venus is 584 Earth days. It is 10,000 kilometers farther away from the sun than Earth. When it is summer on Venus, Venus orbits quicker so that summer only lasts for 1-2 weeks. So on the whole, Venus has a slightly colder climate than Earth. Its average temperature is 9-10 degrees Celsius.

Venus is covered in dense jungles, rainforests and lush grasslands. There are only fast-flowing rivers that are strawberry-flavored. The rivers feed into gurgling whirlpools. Venus has 2 moons (Venusi and Venuse) that orbit Venus in such a way so that you can always see a beautiful full moon.

Normal Venans are 2-3 feet tall. They are pastel-colored with a cream-colored plate of bone protecting their belly. Their skin is furry so they can live in Venus's colder climate. Venans have short, chubby limbs that are quite strong. Combined with their mitten-like hands and 3-toed feet, they can easily swing from branch to branch. Their gigantic, furry tail also helps to balance themselves on the branches of taller trees.

Their head is the size of their body with multi-colored feathers as hair. Venans have drooping, wrinkled ears, gigantic eyes a darker hue than its skin, and a tiny nose and mouth. That's why Venans have excellent peripheral vision to spot predators. Venans are well-equipped for the dangerous forests of Venus.



5A05 Cheuk Lam

My New Alien Lavon



The aliens living on Lavadom, Lavons, have slim and orange bodies. They also have awesome fire symbols on their chests. Lavons have long arms but with no hands. They have three long claws on both ends of their arms instead. Lavons also have ghost-like legs instead of two regular legs.

Lavons have two black horns on top of their big, round heads. They have no hair, no nose and no ears. But they have huge yellow eyes as large as a piece of egg tart and a big mouth with two spikey teeth inside. Lavons have a burning body temperature of 3500°C as they are made of extremely hot lava. Even they have no gender, they can still be generated in all lava puddles and lava seas on Lavadom.

5B25 Allen Tao

MY NEW PLANET LAVADOM

My planet, Lavadom, is the second closest planet to the huge red giant PIP123. It is also a sphere that is two times larger than Earth. Lavadom's atmosphere is made of carbon dioxide, oxygen and hydrogen, so humans can't survive on it. In addition, the air smells sulfur because of the volcanoes on Lavadom.

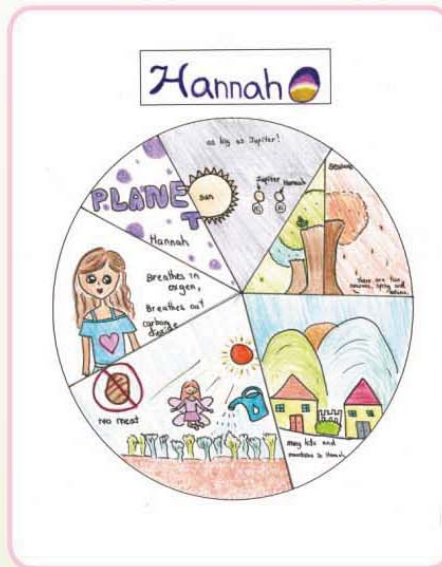


Lavadom only has summer and winter. In summer, it rains lava on the planet. In winter, it's windy on the planet, but the temperature of the two seasons remains 5000 °C! Lavadom's landscape is very strange, as it has tons of dark volcanoes and orange lava puddles. In the North Pole, there is an enormous canyon. In the South Pole, there is a large lava sea. Lavadom has two moons called Sheik and Marth. Marth orbits clockwise and Sheik orbits anti-clockwise around Lavadom. In addition, there are ghost-like creatures called ASWD which drinks lava to survive on Lavadom.

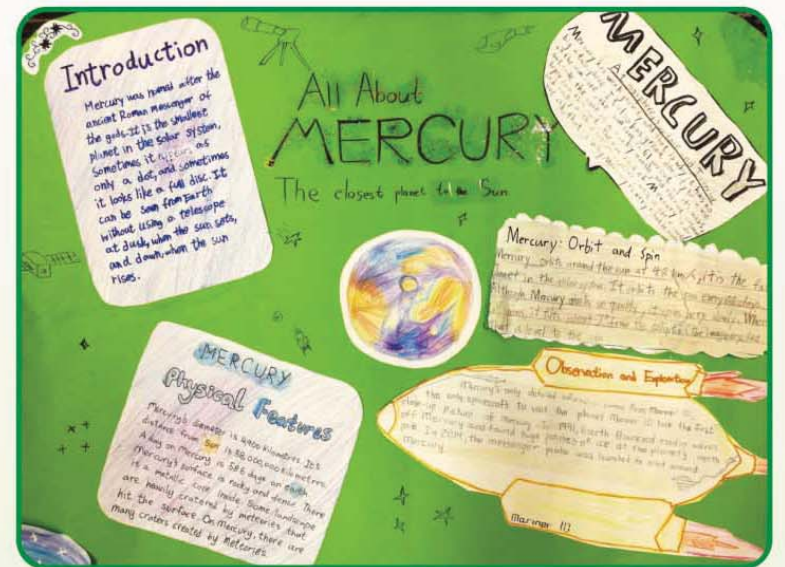
5B25 Allen Tao



5D21 Claire Lon



5D02 Hannah Chan



P5D Group Planet Poster

My planet-Aquamarina
Aquamarina is a beautiful underwater world. The atmosphere is silky and light like silk. The air also smells fresh like peppermint because it contains a lot of oxygen. It also has carbon dioxide and other gases. Its size is as big as Earth so its gravity is also the same.

Aquamarina is the right place from the sun. It has only two seasons, Summer and Winter. Most of Aquamarina's land is covered with water. The only piece of land are the towering mountains like skyscrapers sticking out and ice at the poles. Aquamarina has mountains, jungles and deserts on its seabed. It has two moons. There are plants and fishes for my aliens to eat.

My alien-Aquatains
My new aliens are called Aquatains. They are slim but very tall. Their faces are oval shaped like an egg. They also have beautiful hair. Some of them have hair as golden as the sun. While some of them have hair as silver as pearls which shines in the sunlight.

Aquatains have a peach coloured face with eyes as navy blue as sapphires which twinkle like stars. Also they have a straight nose like a ruler. Their ears are a shape of a triangle. They also have two arms and legs as powerful as motor engines to help them steer, though water like a racing car.

Claire Lon (21) 5D

5D21 Claire Lon



5D01 Gaile Au

Wow! Jupiter Temperature and Weather

ORBIT AND SPIN
Jupiter orbits the sun every 12 years. Earth is 365 days but a year on Jupiter is about 4333 days, is about twelve years on Earth. Jupiter is about 11 hours, Earth has 1 year, but Jupiter has 10 planets and 100 moons.

Introduction
Jupiter is the largest planet in our solar system and the fifth distance from the sun, and Jupiter is the only planet that can glow by itself. One of a character-features of Jupiter is its great red spot, the red spot is a big hurricane.

Physical Features
Jupiter's diameter is 142,984 km. It has 63 moons. On Jupiter, the surface temperature is -148°C. Jupiter's size is the size of all planets combined.

Observation and Exploration
The first spacecraft to visit the planet Jupiter was the Pioneer 10 in 1973. It was followed by Pioneer 11 in 1974. The Voyager 1 and 2 spacecraft visited Jupiter in 1979. The Galileo spacecraft orbited Jupiter from 1995 to 2003. The Juno spacecraft entered Jupiter's orbit in 2016.

P5D Group Planet Poster

In Primary 6, the character strengths of teamwork, judgement and love of learning play a role in the Endangered Species Unit. The students are tasked with choosing an endangered animal and formulating a campaign to persuade people to save their chosen animal. In addition to utilising their character strengths, the students learn about social issues such as pollution, environmental damage and sustainability.

Hawksbill Turtles

Introduction

- Approximate length: 71-89 cm
- Weight: 46-70 kg
- Habitat: Wide range of habitats from open sea to lagoons
- Diet: Selected sea sponges
- Population: 100,000 in the whole world

Threats

1. Poachers kill turtles for their shell to make jewelry and use for leather
2. Hawksbill turtles eat sponges, preventing them from out-competing slow-growing corals
3. Unhatched eggs and egg shells of turtles provide nutrients for dumplings to live
4. The temperature of oceans goes up by pollution, and it kills corals which are food to their food

Are Hawksbills worth saving?

Although Hawksbills don't seem to affect the nature, they still play a part in it!

Other Information

This chart shows the populations of Hawksbills

How can we help them?

- Organize a cleanup day at the beach to pick up trash and recycle it
- Turn out lights visible from beaches to prevent confusing hatching going inland instead of oceans

Save Them, Save Yourself



6D Hawksbill Turtle

6D28 Sophie Yu

DO YOU KNOW ABOUT THE AFRICAN PENGUINS?

- Scientific name: Spheniscus demersus
- Food: Fish, Squid
- Height: 24-27 inches
- Weight: 4.4-11 pounds
- Habitat: South Africa
- Population: 7500-8000
- Lifespan: 10-12 years

AFRICAN PENGUINS ARE THREATENED!

- HABITAT LOSS:** Their habitats are being destroyed by humans.
- PREDATORS:** The African Penguins are targeted as prey by seals, gulls and other animals.
- OIL SPILLS:** Ships leak poisonous oil in the ocean. When African Penguins are coated with oil, their ability to control their body temperature is inhibited.

WHY SHOULD WE HELP?

1. African Penguins play very important roles in the ecosystems. They affect prey populations whenever they hunt.
2. They are also part of the diet of sea predators.
3. They provide guano, an excrement used as fertilizer.

DATA

POPULATION OF PENGUINS

AFRICAN PENGUIN DIET CHART

- 20% Fish
- 80% Other marine animals

HOW CAN WE HELP?

1. Adopt an African Penguin. You will help save them by taking a symbolic adoption.
2. Be a defender of the African Penguins. Find events to help protect African Penguins and their habitats.
3. Become a voice for the African Penguins by joining campaigns.

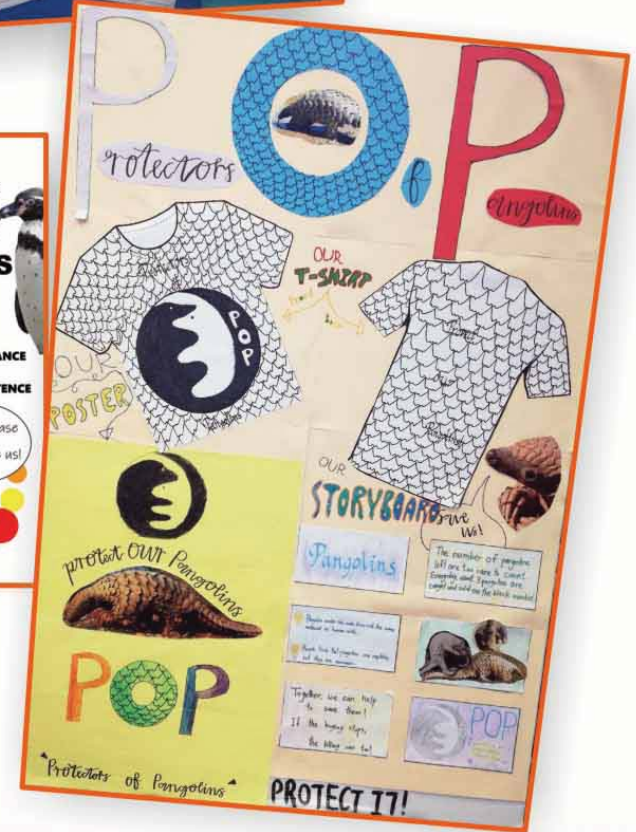
PLEASE SAVE THE AFRICAN PENGUINS

THEY NEED YOUR ASSISTANCE TO MAINTAIN THEIR EXISTENCE

Please save us!



6C27 Christopher Wong



6D Pangolin Campaign

Black-Footed Ferret

Name: Black Footed Ferret

Status: Endangered

Population: Approximately 370

Weight: 1.5-2.5 pounds

Length: 18-24 inches

Habitat: Grasslands

Funny Fact: Scientific Name: Mustela Nigripes

Threats

- Loss of habitat threatens the lives of this species.
- They eat prairie dogs for food but there is a drastic reduction of these dogs. So Black-Footed ferrets are endangered now!

Why should we help?

We need to help them because:

- There are just about 370 left in the wild
- One of the most endangered animal in North America

Data

Black-Footed ferrets still face many difficult that led to their endangerment. Help Them Now

What can we help?

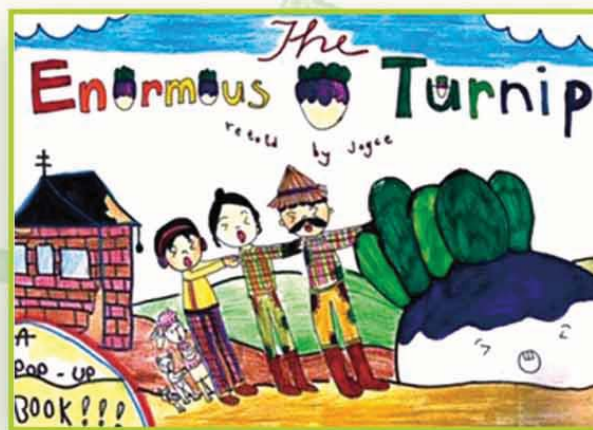
- Learn how can you be a powerful advocate for wildlife
- Support different mechanism that they will save the wild animals (And of course they will save Black-Footed Ferrets) **Being Cruel, isn't Cool!**

By Janice Tsang 6C (24)

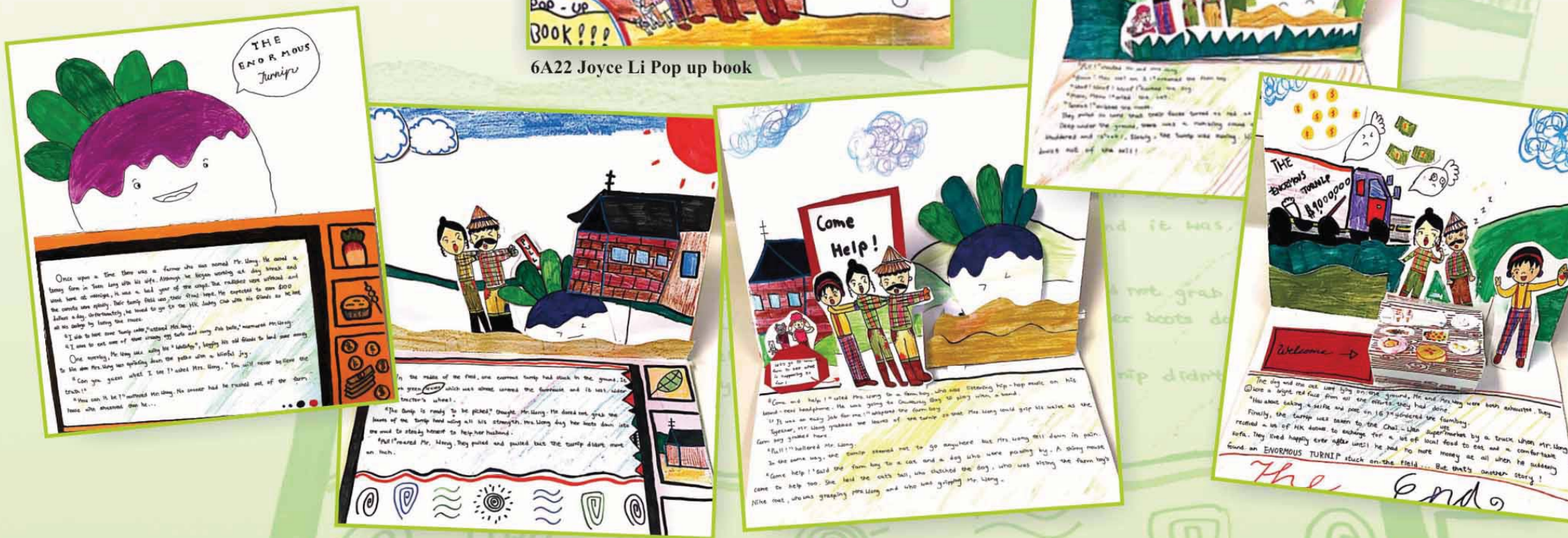
We don't want to be extinct, because it really stinks!

6C24 Janice Tsang

In a more light-hearted vein, they are given the opportunity to reimagine a traditional tale with Hong Kong elements and modern items. This made for some rather entertaining stories of little pigs living in Wanchai and making houses out of plastic bottles!



6A22 Joyce Li Pop up book



P2 Positive Education

- Many of the units have been altered to better suit the Hong Kong context with the aim of improving the student's level of positive engagement when they are learning English. For example, students now learn about animals in Hong Kong and places to visit on a day out in Hong Kong.
- We have also increased the number of learning games and activities to improve the level of student engagement.
- During the author study unit, more emphasis has been placed on in depth discussion of the issues raised in the books studied. For example, after reading the book *Stephanie's Ponytail*, they talk about the rights and wrongs of copying and telling lies.
- All of the P2 students very much enjoyed using *Scratch Junior* to help them devise a new story ending to 'The Gingerbread Man'. As they were working in pairs, they also practised the character strength of teamwork and self-regulation.

My Friend
 He name is Kurtis Leung.
 He is five years old.
 He has black hair and brown eyes.
 He likes to eat candy and drink juice.
 He likes to watch TV.
 He is my best friend.
 By Audrey Lee.

1B12 Audrey Lee

My Friend's Toy

very fast
fast
!!!

His name is Isaac Wong.
 He has a spinning top.
 It is yellow and blue.
 It is round.
 It can spin.
 He plays with it when he finishes his homework.
 His cousin plays with Isaac Wong.
 His toy is nice, fast and colourful.

1C15 Cyril Ng

Michael's Dream Job

My friend is Michael. He wants to be a mechanic engineer because he can fix cars. He wears some clothes. He needs to use an axe. He works in a garage. He goes to work by car. He fixes cars. His work is important because he can fix cars.

by Aidan Lam 1D

1D13 Aidan Lam



The gingerbread man landed on The Gingerisland. First, the gingerbread man went to the dark cave. She saw shiny diamonds all around her. She was so surprised! She walked deeper and deeper, she dug up the shiniest diamond. Next, she went to the silent bay. She saw cute turtles and dolphins. She built a pretty sandcastle with seashells. Then, she went to the deep forest. She saw colourful birds singing. She wanted to hear more clearly, so she climbed up the tallest tree in the whole forest. She found an invisible path on the tree, so she walked along the path. After that, this path lead her to a shopping mall. In the shopping mall, she found a huge McDonald. She bought a tiny hamburger and sat down at Mc Donalds. Finally, she lived in the hotel and met a friendly family. So, she lived happily ever after on the Gingerisland.

2D18 Cheryl Lo

My Favourite Character is Sally!

She is a girl.

I like her because she is brave and cute.

In the story Sally looked in. Sally and I did not know what to do!

She is a character in The Cat in the Hat Comes Back and The Cat in the Hat.

Why does your mother always go out for the try?

She is cute and she is brave because she dares to shake hands with Thing One and Two.

Sally can play with you in the park!

1D17 Ashley Lee

LIONS

What other things do they do?
They can climb trees to monitor their territories. They greet each other by rubbing their heads.

How do they have their babies?
They give birth to babies at any time of the year.

Where do they live?
They live in savannas, forests, semi-deserts and mountains.

What do they look like?
Lions have fur or hair on their bodies. Their hair is light brown. These big cats have four legs, a long tail and very sharp teeth.

What do they eat?
They eat mammals of all sizes but prefer medium to large animals.

2B19 Desmond Lok

The students

look look

Alex is writing sentences.
 Ella is playing with classmate. Ms Wang is very unhappy because Ella is not paying attention.

What is happening in the school

By Claire Wong (P2)

2C29 Claire Wong

★ Primary 3 ★

In Primary 3, the students are encouraged to reflect on their character strengths at the end of each unit. In addition, the use of Scratch Junior was included in both fiction and non-fiction texts.



3B03 Helena Chen - Hedgehog



3B23 Chloe Sze - Hedgehog

THE END

How to make
A Ladybug Paper Plate Craft

Materials

- paper
- black construction paper
- paper plate
- red paint and paintbrush
- scissors
- glue
- wiggly eyes

Instructions

First, take a paper plate, and paint it all red.

By Hailey Lui P.1

3A20 Hailey Lui

Then, get out a black construction paper, draw four circles and a triangle.

After that, stick the triangle at the bottom of the paper plate, and stick two circles on each side.

Finally, cut out an oval, and stick it on top of the paper plate. Glue two wiggly eyes on the oval.

Title : Perfect Henry

Author : Carys Brown 3C (1)

Perfect Henry

"What if I were perfect?" thought Henry. "I wonder what would happen."

So tonight, Henry tried his best to be sweet and perfect. He even took everyone's plates to the sink. Mum and Dad were both *confused* and *delighted*. "Wow, Henry had never been like that!" they thought. When Mum and Dad walked in the sitting room and saw Henry reading a book, Dad walked behind Henry to see if he was reading comics but he was *extremely surprised* to find out that he was reading a real book! When Peter saw Mum and Dad with Henry, he was so *jealous*!

"That Henry! He is trying to be more perfect than me!" thought Peter. He looked into the kitchen and he saw the dirty dishes.

So he *tiptoed* into the kitchen and washed the dishes. When Mum and Dad walked into the kitchen, they saw Peter washing the *filthy* dishes then they said, "Oh how *thoughtful*, thank you Peter!"

Finally, it was the end of the day. After today, Henry changed a little, but he was still a bit horrid.

In the morning, Henry felt *proud* and *delighted* because he actually had one day that he did not have to be shouted at and he had an experience of being perfect!

Purple Hand

3C01 Carys Brown

★ Primary 4 ★

The Primary 4 students were also encouraged to reflect on their character strengths at the end of each unit. The concept of character strengths was further discussed in the Author study of Roald Dahl. Mr and Mrs Twit lend themselves to a lot of discussion on what character strengths they could strengthen. Primary 4 also incorporated Scratch Junior and Lego Wedo into a new unit on Earthquakes.

The Magic Potion

One afternoon, James and Jenny went to the library. While looking through the library books, they found a recipe for a magic potion. The magic potion could turn anyone into a "giant". They were very curious so they borrowed the recipe.



On the way home, they went to buy the ingredients. When they got home, they mixed the ingredients together. Suddenly, the flask which the potion was held started to bubble and emit fumes until the flask finally blew up, and out formed a featureless eerie glob that radiated blue light. The potion grew and grew until it swallowed their apartment. James and Jenny ran away at warp speed.

As the potion advanced sluggishly across the city, James and Jenny sped into the deserted library, firmly locking the door behind them. Then, they raced to the section where they borrowed the potion-making book and started ripping through the books rapidly to find a counter-potion. But, the locked door at the entrance could take the mounting strain no more, as it burst, James found the perfect potion to fight it. As they ran out into the open air, Jenny sped into a supermarket and stole all the ingredients, mashed them up and created a foamy potion and poured them it into the glob. They watched in awe as the glob shrank until it disappeared.



Finally, everything went back to normal, but all the dangerous magic potion books were burnt as a safety measure.

STAR NEWS

The Twits ~ Christmas Mince Pies Catastrophe

by Melissa Chee 4B(1)

To pay Mrs. Twit back for the worms in his spaghetti, Mr. Twit came up with a nasty trick this Christmas.

On Christmas Day, Mr. Twit was going to make Mrs. Twit a plateful of extraordinary mince pies. He stuffed the pies with birds' droppings, coloured pebbles, and hot spices.

"Come and try my freshly baked mince pies!" Mr. Twit said gleefully to his wife after removing the hot buttery smell from the oven. On her very first bite, there were crackling sounds. "She must be munching the hard pebbles!" Mr. Twit grinned, behind her back. Mrs. Twit was perplexed. She spit out two broken teeth. When Mr. Twit turned his head around, Mrs. Twit showed him a miserable cherry red face. The pie was extremely hot and bitter because of the hot spices and the birds' droppings.

Mrs. Twit dashed into the kitchen like an arrow. "My mouth is on fire!" she screamed. She turned on the water tap as quickly as she could, hoping to drink some water. To her surprise, not a single drop of water. Mr. Twit knew she would be desperate for water and therefore he stopped water supply to the kitchen yesterday, became more miserable and helpless.

Mr. Twit fetched her a big bucket water in a split second, he splashed all over Mrs. Twit. She was all wet a pained out. Mr. Twit was shocked, only putting out the fire for her! "I to kill you!" He called for an ambulance. Mrs. Twit was sent to the hospital!

4B07 Melissa Chee

THE TIMES

BREAKING NEWS

9th December 2018

The horrible Twits were sent to the hospital!

The reporter found all the neighbours of the Twits. Finally, he found a bird which was sitting on the tree. This is the speech:

Reporter: What did you see just when the Twits were sent to the hospital?

Bird: I was very shocked that time. When I was resting on the branch, I saw a metal chair and Mrs. Twit flew straight up to the sky very fast. After a while, Mrs. Twit came falling down and crashed through the Twits' house. Suddenly, I felt like there was an earthquake when Mrs. Twit landed on the ground. I was cut in two so I opened the door and peeked inside. This was the moment I was very shocked. I was very faint at that time. It was all

because I found out that the Twits were lying on the ground and bleeding. I knew that the Twits died, we birds would not be made to You-know-what anymore. I also know we could not just watch other till dead. Therefore, I called an ambulance to send them to the hospital. Thank you for sharing the information with us, Bird.

Reporter:

Reporter: Lucas Yu 4A

AHH!

Boom

Oh, no!

4A25 Clive Wong

4A30 Lucas Yu