A Delightful Comprehensive Review Report

Dear Parents,

I am very pleased to share with you the comprehensive review report of the HKUGAPS conducted by the professional team of academic staff mainly from the University of Hong Kong in May 2008.

The team has examined four domains of our school work, including:
1. Management and Organization:
2. Teaching and Learning:
3. Student Support:
4. Student Performance:

It has made a very thorough review of our work performances and outcomes. The review activities included observations, focus group discussions with different stakeholders, examination of school documents and students’ work.

We are delighted that the CR report has shown recognition to our whole staff’s dedicated effort and successful achievement in realising our vision and mission as well as in establishing our School as a place for joyful and positive learning. It also affirms our innovative approach to curriculum design, the effectiveness of our bilingual and tri-literate initiative, and our efforts in creating an environment that nurtures learning. The school is committed to promoting the school’s core values of learning, development, and quality education.

Overall, the School is commended for delivering a quality educational experience for its students. Student achievement is considered to be well connected to the community and demonstrates good quality of learning and teaching. Many children are found to have acquired good learning habits.

The report is a testament to the School’s ongoing commitment to excellence in education and the well-being of its students. We look forward to continuing our journey of growth and development with the guidance and support of our parents and students.

Yours sincerely,

Wong Kai-man
Supervisor

New Developments at the HKUGAPS

This is the 7th year of our school establishment. While we are still rather young in our school history, with the significant contributions and hard work of all the staff in the past six years, I am proud to say that we have been quite successful in actualising our vision and mission. Our School has been widely perceived as a place for joyful and quality learning.

The Comprehensive Review (CR) conducted by the professional team led by the University of Hong Kong last year has further provided positive confirmation to our school direction, development and innovative practices. All of our staff members are delighted with the report. We will continue on the path we have set for ourselves and build on our strengths.

Stepping into the academic year 2008-09, we will follow our school development plan and continue to improve the quality of our school curriculum and enhancing the learning community of teachers, students and parents. I am excited to highlight and share with you some new developments of the School here.

First, to strengthen our curriculum and staff development, we have successfully joined the Mainland Hong Kong Teachers Exchange and Collaboration Programme this year. Ms Zhang You-yi has been allocated to our School to help the Mathematic teachers to develop higher order thinking in the Mathematics curriculum and promote effective collaborative lesson planning and class observation.

To develop school-university partnerships, there is collaboration with the Chinese University of Hong Kong (CUHK) to conduct a small project on curriculum enhancement with our Mathematics teachers. Besides, we are joining hands with the University of Hong Kong (HKU) to try out curriculum design and implementation of knowledge building in our GS General Studies classrooms. An electronic platform called “Knowledge Forum” will be used to enhance students’ co-construction of knowledge. Independent learning as well as collaboration opportunities. We have also worked together with the HKU this year in nurturing the new generation of teachers. Student teachers have also been accepted to place in our School for their teaching practice and mentored by some of our experienced teachers.

To provide better support for the gifted, we have been organizing a series of staff development programmes focusing on education for the gifted. There are also extended learning activities which are specially designed to develop the potential and stretch the ability of the gifted students. Furthermore, to strengthen support to both the students and the teachers, we have hired an educational psychologist (EP). Ryan Cheung, to come regularly to our School to provide professional service to us.

Since parents are our important partners in educating the students, the School is also actively promoting the Parent Academy, which provides a series of parent education programmes focusing on various topics of interest to the parents, through the great effort of the Parent-Teacher Association (PTA). Parents are encouraged to attend these talks or seminars for acquiring effective strategies to enhance the growth and learning of their children as well as for self-development.

The year ahead will be full of many interesting and enjoyable learning opportunities for all those involved in the HKUGA Primary School, including students, teachers and parents. It requires much collaborative work too. Are you ready?