School as a Community of Happy Learners

School should be a place for growth and joyful learning for children. Our school vision is to develop a community of happy learners who work together not only to strive for academic excellence but also to share love, care, and responsibility for those around them. Therefore, we provide a wide variety of educational experiences to make learning fun and enjoyable for the children and to enhance their personal growth and development.

Through an innovative curriculum framework that comprises Key Learning Areas, Modular and Extended Learning Activities, we are able to provide a broad and balanced curriculum that develops children’s multiple intelligences. The Integrated Arts modules covering drama, dance, visual art and music and the Community Service modules are particularly designed to develop pupils’ creativity, self-expression, awareness of their social responsibilities. In the newsletter issue, there are sharings as well as reports of some of these activities by our teachers and our pupils.

How well have we actualised our vision? This is the sixth anniversary of our school. When I look at our pupils, particularly the Primary One kid six years ago, I am proud of what we have achieved. Our children are lively, inquisitive, discerning, creative and caring. They have made tremendous growth and progress during their years of study here. Not only do they love the School and enjoy learning, many of them can also express themselves freely and confidently on the stage, in front of strangers and visitors as well as in the classroom. During the Graduation Camp and Graduation Dinner, they showed their multiple talents and EVERY PUPIL just shone like stars on the stage. They could perform singing, dancing, playing of musical instruments and even talk show brilliantly all by themselves. Our School Supervisor, school managers, teachers and our parents were all delighted by their remarkable performances.

I feel privileged to have the opportunity to serve in this School as the Principal. Besides, I am deeply appreciative of the passion, dedication and effort of our staff in making the school experience so joyful and meaningful for our children.

Thank you, boys and girls, for giving us a great sense of satisfaction in helping you grow!
Thank you, colleagues, for your hard work and love for the children!
Thank you, parents, for working closely together to support the School;
Thank you for being part of this community of happy learners!

Jesse Yuan
Principal
圣诞节庆祝和表演

December, 2007
Mainly Cloudy

Feeling of Being the Master of Ceremony

On December 21st, 2007, I was the Master of Ceremony for the school’s Christmas performance. This was my first time and I had mixed feelings! I was very excited and scared at the backdrop. But when it was my turn to say the lines, my feelings changed. I felt interesting because I could show my enthusiasm that I can do something well.

After the Christmas performance, a lot of people congratulated me and said I did a good job. I wish I could be a Master of Ceremony again in the future.

MC of the Christmas Show

It was my first time to be the Mistress of Ceremony. I was very scared, but when I stopped on the stage, I was not any more. My partner was Isaac. We were both a good Master of Ceremony. We wrote and remembered all the lines and actions. Our teachers were Teacher Flora and Nag Carmen Law. They are good teachers because they helped Isaac and me to practice a lot before the show.

性教育週

全體班主任（生命教育組）

2006年1月14日

主講機構：母親的教導

日期：2006年1月18日

你對性教育課程的滿意程度

滿意百分比

1. 講者表現

72%

2. 應用於 gris

70%

3. 想與性教育老師多交流

66%

4. 明白性教育的正確技巧

60%

5. 兒童教育及性教育的重要性

56%

6. 明白父母的親密及友誼的技巧

56%

7. 能建立性別正確的價值觀

52%

8. 明白性倫理及性教育的影響

46%

主講機構：母親的教導

滿意百分比

1. 講者表現

90%

2. 應用於 gris

80%

3. 想與性教育老師多交流

75%

4. 明白性教育的正確技巧

70%

5. 兒童教育及性教育的重要性

56%

6. 明白父母的親密及友誼的技巧

40%

7. 能建立性別正確的價值觀

37%

8. 明白性倫理及性教育的影響

30%

主講機構：母親的教導

滿意百分比

1. 講者表現

95%

2. 應用於 gris

40%

3. 想與性教育老師多交流

25%

4. 明白性教育的正確技巧

20%

5. 兒童教育及性教育的重要性

10%

6. 明白父母的親密及友誼的技巧

5%

7. 能建立性別正確的價值觀

10%

8. 明白性倫理及性教育的影響

5%
春節文化日

2008年2月4日
多雲，有雨後晴，
早上天氣寒冷

永不放棄
戰勝困難
超越自我

2008年2月22日
大雪，多雲
能見度低

食堂的常州菜

2008年2月15日

校園小說的構思和創作

在學校的課外活動中，我經常和朋友們分享我關於寫作的經驗。

我們在課堂學習時，總是在課餘時間相互分享自己的作品。

張老師和何老師

陳亞琳

呂兔老師

306th January, 2008
Cloudy with mist and a few rain patches

Lunchtime Concert
午間音樂會

If attending the lunchtime concert this year, I wanted to sing in front of my teachers and classmates because my dreams are of singing. I picked up the drums and vegetable sticks and played them in the performance, and the teachers and classmates were very happy. I think it was important for me to be present. I was very happy because my dreams came true.

Charlene Lee

I would like to thank Miss Jenny, who made sandwiches and gave away chances to sing in class, my classmates who always supported me, and my parents, who look after me.

I was really happy because my dreams came true.

Charlene Lee

老師在課堂教學時，總是會在課後與學生分享自己的想法。

張老師和何老師

陳亞琳

呂兔老師
訪問區議員
向市民派發單張

3D 動態

 Choi

在此次社區服務過程中我們
們不僅可以有更多地與居民
交流，並了解他們的需求，
同時也可以與同區的其他社區
機構進行合作，為社區居民
提供更全面的服務。我們的
工作不僅限於派發單張，而
是通過多種方式來為社區
居民提供幫助。

3C 勢正

區議員社區服務領袖，因為
我們非常注重與居民的緊密
關係和社區的發展。現在我
們正在積極籌備新的活動，
包括舉辦社區聚會，以增
進社區內不同層次的居民
之間的互動和合作。

受訪的社區服務領導

社區服務單元

2010/08年第二期

學校劇團節

無堅不摧，勇往直前

無堅不摧，勇往直前

郭永基

李國然

Denise Fung

In Term One, we took part in a C.S. module, and got a chance to meet the minority people. They were people from the Philippines, India and Indonesia... and we needed to make friends with them.

As I first thought, they were dirty and smelly, and did not want to play with them or talk to them. But they took the initiative to play with us and talk to us. They were friendly, caring and helpful.

We made good friends with them. Since then, we have been writing letters and sending emails to them. Now I think they are not dirty and smelly, but they are kind, caring, helpful and friendly.

And now I am planning to help other people, like the adults, and I will start doing that this summer!