



# TIMES



Cover designed by:  
Carson Lee (6B)

From  
**Zoom** To  
**Room!**

Celebrating the return of  
**FUN-FILLED LEARNING!**

July 2023 / Issue 10 Editors: Ms. Annie & Ms. Suen

July 2023

# FROM ZOOM TO ROOM



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# FROM ZOOM TO ROOM

Celebrating the  
return of fun-  
filled learning



Greetings, esteemed readers! It is with great pleasure that we announce the resumption of activities at HKUGA Primary School, after the difficult days brought about by the pandemic. We can once again revel in the joys of the experiential learning that we are renowned for. We are excited to showcase a mere glimpse of the fun-filled activities, as well as the exceptional student works on offer. Dear readers, we invite you to join us on this exciting journey of discovery and exploration!

*Mrs. Annie*

From Nothing to Everything  
By Emma Tam Sin Man 6B24

Nothing, we all start from nothing. Every journey begins with a first step. Whether it's taking your first steps as a toddler, or taking a first step to venture on a new path in life, it can be both scary and exciting. How can we become everything we've wanted to be and succeed in life?

Let me tell you something, the key to succeeding all starts with changing your mindset.

When we were younger, We could do anything as kids, we were inevitable, undefeatable. The world is big, but we all thought we were bigger. How did we do it? We did it by believing in ourselves, trusting we can do anything. Slowly, we start gathering the experience of successes and we feel good about ourselves, proud. Then, people start looking up to you and you start to get more and more opportunities, its like you completed a milestone in life.

Slowly, we start to learn that, nobody succeeds every single time. It's like tripping on the stairs and falling down. When you get back up again, you might not be on the same step you used to be on. Feeling like you failed, you start feeling scared. Drowned by self-doubts, you don't know how to get up again. But, always remember this, failure is not the end of the road, it's simply a bump in the journey.

I've always had a fear of trying new things and failing, so learning how to ride a bike was definitely a daunting task for me. When I first sat on the bike, I felt like I couldn't balance and I would fall or bruise myself so I glued my foot to the ground. However, after a while I realized that I had to let go and at east try. I stepped on the paddle and focused on the road. Eventually, I made it. This experience reminded me of what John Maxwell once said, "There is no growth in you're comfort zone", so you should always take risks and try. Life is a journey. You start from nothing on your little boat, everything is calm, but you're scared of what the open sea is going to throw at you. However, after overcoming your first storm, you start to believe that you're ready to conquer whatever life brings on/ Now that you're more open to taking risks, you choose to stay in the everchanging and unpredictable sea, hoping that one day life would take you to a place where you can find everything you've ever hoped for. Someday, you become everything.

# From Nothing to Everything

From Nothing to Everything  
By Lo Tsz Yiu Cheryl 6B15

Nothing. Everyone starts with nothing, and I did too. When I was born, I had a mind with no thoughts, and a heart with no feelings yet. I was like a book with no context, not plot, and no story...

Yet, I had nothing yet. I have to change that. I knew I wanted to have something. As I started to grow, I learnt a lot. Felt a lot. Lived a lot. I was carefree, I was happy, but that was not enough for me. I always wanted more. I wanted everything. I had a strong need to be the best at everything, and to be looked up by everyone.

I started to forget what made me unique. I started to shape myself into someone that was never meant to be. I pressured myself a lot, because I thought that would finally make me good enough for others. While I was caught up with impressing others, I lost myself. I lost touch with my identity, my passion, and my purpose. I felt like I was drifting into a sea of confusion, unable to find a way to swim back to the shore.

I started to become a monster that was hungry for academic validation, a monster that was driven by the greed to succeed. I missed my old, true self. I tried to find her, but she was hidden. She had hidden from everyone because she thought that she wasn't good enough to be seen. She feels worthless. The truth is, she is good enough. Far more than "enough". I soon realized the most important thing to me wasn't to be the best of the best. The most important thing for me is being able to live life freely, and embrace who I truly am. I need to learn how to write my own story. In order to do that, I had to let go of some things. I had to realize that I'm only human, not a superhero. It is impossible for me to be the best of the best, and it is impossible to please everyone.

I decided to stop pleasing others and started to let myself live a bit. I started to be myself. It wasn't as easy as it sounds. I faced criticism and hateful comments from others, but I wouldn't let them stop me from embracing my true self.

Finally, I was starting to live life the way I wanted to. I set myself free from all the pressure I used to give myself. Surely, I wasn't able to be the best nor please everyone anymore, but I can finally be my true self, the person I was always meant to be, and that meant everything to me.



Emma and Cheryl are working hard on their scripts.

**A group of insightful and imaginative students have masterfully explored the theme "From Nothing to Everything" in their scripts. Approaching the theme from diverse angles, they have examined personal struggles, studied successful historical figures, and showcased their creativity and intellectual abilities. These four scripts offer varied perspectives on the theme, highlighting its depth and complexity. Through introspection and research, the students have given meaning to the journey from obscurity to prominence.**

**From Nothing to Everything**  
By Cheng Man Huen Vanessa 6D05

Have you ever wondered about the process of nothing to everything? Between nothing and everything, is a bridge of people's efforts. Just like how Thomas Edison invented light bulbs, if he gave up and stopped trying, there wouldn't be light bulbs nowadays and we would still be using candlesticks. If people didn't bother to do something that helped the world, there wouldn't be inventions, everything now would still be nothing. That's why, we must pay effort if we want to go from nothing to everything. Nobody knows anything when they were born, and that's just how humans started as. We learn from our mistakes, learn new things, and learn from others, which lead us to get everything we need as an adult eventually. There are abilities, talents, passions, and strengths in everyone and that's also a reason why humans can go from nothing to everything. For example, perseverance, if scientists failed one time and gave up, we wouldn't have so much knowledge and a lot of the world would still be unknown. The effort that scientists put into, helped humans leap a big step from nothing to everything. With the help of so many people, we will achieve everything we want soon. Putting this case on ourselves, what can we do if we want to achieve everything we want? I'm sure you would know; the answer is to pay an effort. If you're too lazy to do anything for your success and future, you end up with nothing. It's easy to start, simple things in your daily life might help out the world sooner or later! For example, you can revise regularly, learn new skills, set goals, and help others in need. So, start today and develop good habits in order to reach all of your goals, your everything! Pay an effort and be gritty, you'll go from nothing to everything too!



Vanessa working on her ideas.

**From Nothing to Everything**  
By Chau Gwendolyn Louise 5A04

Life is either a daring adventure or nothing at all." Who said that? What if I tell you it's a deaf and blind lady more than a century ago? Let's talk about Helen Keller. With fierce optimism, Helen twisted her fate from nothing to everything. In 1880, Helen was born a happy healthy baby in America. Until one day, she became very sick, and lost both her sight and hearing.

Because of this, it was extremely difficult to express what she needed. Helen became wild and unruly. Until finally, she met a gifted teacher, Annie.

Annie poured water over Helen's hand, then spelled out water. Hurray! Helen finally understood what Annie was doing. From nothing to everything, Helen learnt to read, write, and had 12 books printed. Helen learned to feel vibrations on her teacher's lips and make sounds. From nothing to everything, Helen advanced to words, sentences, and speaking on television shows. From nothing to everything: Helen visited blind soldiers in World War II. She met every US president in her lifetime. She even founded a charity that had millions' vision saved!

Helen once said, "If I, deaf, blind, find life rich and interesting, how much more can you gain by the use of your five senses!" Helen may have died long ago, but her perseverance, her belief that we all have what it takes to make incredible things happen, from nothing to everything will always be remembered.




Gwendolyn reading about Helen Keller.

# P1 Reading Journal

Reading is a joy that nurtures the mind and heart. In P1 English, we start a reading experience where we give students a reading bag with storybooks and a soft toy as a reading buddy. Each week, a different student takes the bag home, reads a book of their choice, writes a reflection, and shares their experience with the class. This nurtures the love of reading in a fun way while improving writing and presentation skills, enriching students' lives with the wonderful worlds within the pages of a good book.

Date: 21<sup>st</sup> February 2023  
 Title: How Hippo Lost His Hair  
 Haley




This book is about how hippo making trouble to himself by saying bully words to other animals. Clever Hare, who was bullied by Hippo, pranked him in return by using lime glue on his hair instead of milk, which makes his hair stand out like porcupine spikes. From this story, I have learnt to be kind and respect to each others.

Teacher's comments: Haley enjoys reading this book very much. She felt at hand she dislikes Hippo's behaviour towards other animals and won't do that to her friends. Good work!! Haley!!

1A Haley Lau

Date: 15<sup>th</sup> February 2023  
 Title: MOON GAME  
 (Davis Chung)




I like this book because hippo was sook is also my favourite guess. I think the most funny part is the bear thought the cheese was the moon.

Dear Davis,  
 Thank you for introducing such a funny story to me! It was an enjoyable reading time with you and Moo Moo (your class puppet!).  
 Let's read more and more!  
 Love,  
 Mom ☺

Teacher's comments:

1B Davis Chung

Date: 11<sup>th</sup> February 2023  
 Title: Can I play too??




One day, Piggie and Elephant wanted to play catch, but a snake asked Elephant and Piggie "Can I play too?" But the snake cannot play catch because it has no arms. In the end Piggie had an idea. It threw the snake like a ball. They all had fun!

The End

Teacher's comments:

1C Bernard Yau

Date: 29<sup>th</sup> March 2023  
 Title: No, I'E, PIGS (PINKSES) CAN FLY! Tara Tin



This story is interesting. The wolf is not really a bad wolf. He wanted to be friends with the pigs but he got a big breathing problem. He didn't mean to blow away the houses! The funniest part is the two pigs fell into the cooking pots and they sadly became food! If I were the wolf, I would wear ten masks to prevent my friends from blowing away. And I can actually make use of my breath to help others!

Teacher's comments: My breath to help others!  
 You were able to retell the story! So proud of you!

1D Tara Tin



# PT DREAM JOB

How can students learn English in a fun way while exploring the topic of jobs? This unit provides a dynamic and engaging approach for students to explore the content and language related to jobs. Students gain a broadened understanding and exposure to different jobs through library visits exploring both fiction and non-fiction job related readers. By the end of the unit, students are equipped with the knowledge to write about their dream jobs as well as their friends'

Friends  
My Dream Job  
By Long Kiu Li (18)

My friend is Nathaniel Chow. He wants to be a scientist because he wants to use potions to help people. He works in a laboratory. He uses test tubes. He wears a coat. He goes to work by bus. He goes to work at nine o'clock. Sometimes when they do experiments, they explode and they could be killed.

1A Long Kiu Li

My Dream Job  
By Lester Leung (13)

I want to be a vet because I like animals very much. I work in a vet's clinic. I need a stethoscope and a thermometer. I need to wear a white coat, a hat and trousers. I go to work by bus. I go to work at nine o'clock. I want to be a vet because my dog is sick and I want to take care of it.

1B Lester Leung

My Dream Job  
By Alice Tsang (21)

My partner Yumi wants to be a teacher. Because Yumi likes kids. She works in a school. She needs some markers, a computer and a project. She wears a shirt and a skirt. She goes to school by MTR. Yumi goes to school at 6:45 A.M. Yumi loves her job!

1C Alice Tsang

My Dream Job  
By Damon Mak (15)

I want to be a scientist when I grow up. I work at a tall laboratory. I need a computer. I need to wear a white coat. I go to work by a fast MTR in Tiu Keng Leng. I go to work at 7 o'clock in the morning. I like this job so much because I can create new stuff.

1D Damon Mak

# P2 MY DAY OUT

Hold on to your taste buds, because the students of P2 have been on a culinary adventure as part of their "Our Day Out" unit. They've been exploring the delectable world of popular Hong Kong food and mastering the art of describing it with mouth-watering precision. The highlight of this gastronomic journey was their impressive creation of lifelike craft snacks that looked almost too good to eat.



2B Carson Wong



2D Yumi Cheung



2D Cheng Ho Long



2C Chloe Chan



# P2 FINDING OUT

Don't let their youth fool you, the P2 students are already flexing their research skills. Their latest endeavor, the creation of stunning animal posters, showcases their impressive grasp of physical features, fun facts, and even life cycles of these magnificent creatures. It's clear that these young scholars are well on their way to becoming true experts in the animal kingdom.



2D YUMI CHEUNG



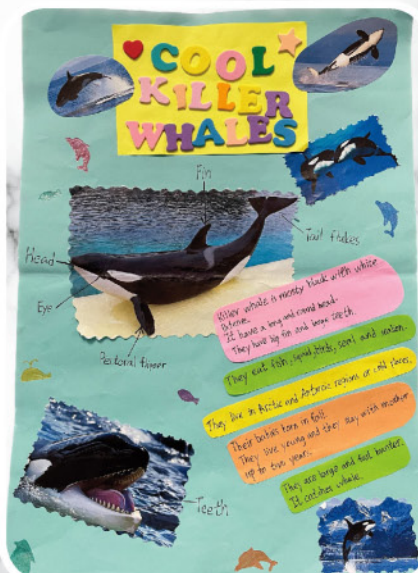
2D MEGAN WEE



2B CHERYL LI



2C ALLY WONG



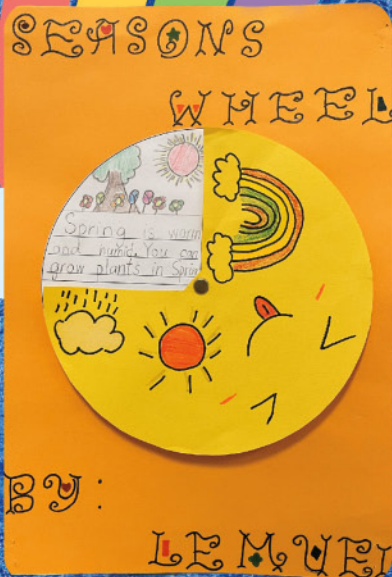
2A JONAS WAN



2D DORIS KEUNG

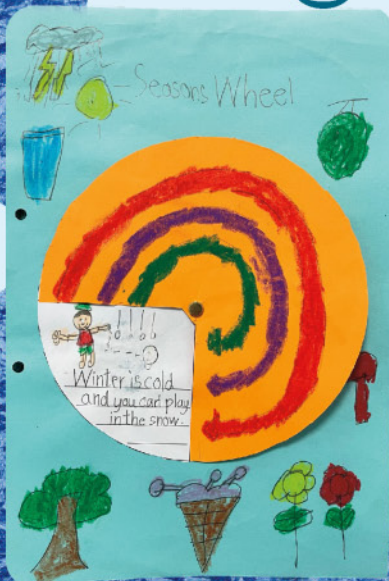
# P2 SEASONS

Looking for a fun way to discover the wonders of different seasons and activities? Check out our beautiful Season Wheels! Our weather and season unit is a unique learning experience where you'll create a stunning Seasons Wheel highlighting various weather conditions and related activities. This hands-on activity boosts your vocabulary, creativity and practical language skills. By making learning interactive and enjoyable, we promote lifelong language skills that will benefit you in every aspect of your life.

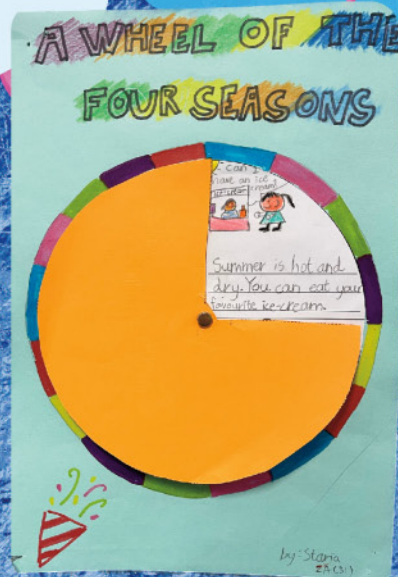


BY: LEMUEL

2A LEMUEL YUNG



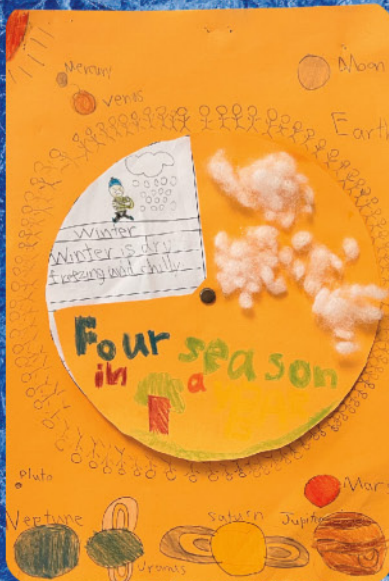
2A GRAYSON LUI



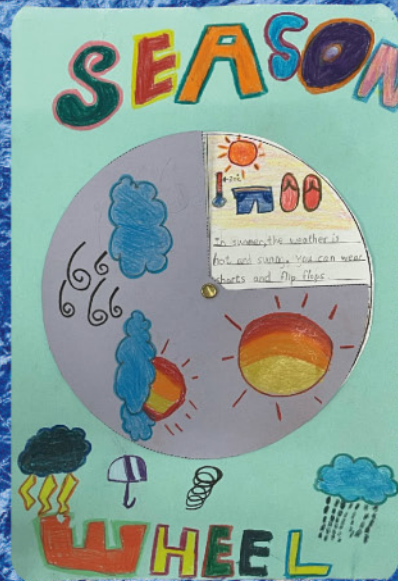
2A STARIA YIP



2B YEDDA SHIN



2B FERGUS YEUNG



2D MEGAN WEE



Good Luck!

### TREASURE HUNT

1. First, walk past the Pirate Head and use the wooden raft to go over the lake.
2. Next, walk past the Scary Bomb. When you see the Creepy Cave, go around it and do NOT enter.
3. After that, walk between the Fire Volcano and the Coast. Beware of the Poisonous Snake! (I am going to eat you!)
4. Finally, walk twenty more paces and dig for the TREASURE! (It might take you 3 days and 2 nights to dig the treasure!) Good Luck!

3D Hayley Law

### BOOM BOOM ISLAND

Edelweisse

# P3 Treasure Island

Are you looking for an engaging way to teach grammar and spark students' creativity? How about a pirate-themed treasure map design activity? In the author study unit, students not only read about pirates but also had the opportunity to consolidate their knowledge of imperatives and directions through designing their own maps. This fun and interactive activity kept students engaged and excited about learning.

First, walk between the Scary Skull's head and mouth. Don't pick up the falling diamond or you will be haunted by ghosts forever!

Second, go next to the Hiking Mountains and eat the colourful ice cream.

Third, look behind Pardon T.T. Beware of Pardon T.T. because if she sees you she will challenge you to a parking contest. If you lose, you will fall into a trapdoor and be chopped into tiny pieces.

Fourth, walk around the Fiery Forest.

Fifth, stand in front of the Statue Of Hope. You can make a wish, if you want to.

Sixth, stamp five times to the south.

Seventh, dig a hole under where you are standing. You will find the treasure!

3B Edelweisse Leung

### Kraken Treasure Island

### Treasure Hunt

1. First go through the Sea Of Death, beware of the Kraken and the sharks. End up on the shore of Kraken Treasure Island.
2. Next, go beside the Skull Statue.
3. Then go in the Cave, beware of the Zombies and Skeletons.
4. After that, go through the Forest.
5. Next, go in the maze but if you're hungry, go southeast to the Grog Shop, but if your rat, beware of Medusa, she can turn you to stone and remember to get the treasure key.
6. Finally, go northeast and dig down, then you will find the treasure. Good Luck!

3D Quinn Ng

### Muffin Land

### Instruction

1. First, start walking from the volcano to the bush.
2. Don't take the short cut next to the river because there is a monster in the river.
3. Then, walk to the coastal side but avoid go to the skeleton side.
4. After that, walk along the coastal side to the forest.
5. Finally, walk to the second tree in the forest and dig out the treasure next to the tree.

3A Matthew Wu

# P3 LIFE CYCLES

Experience the fascinating world of animal life cycles through the eyes of P3 students in their Life Cycle unit! This interactive approach to learning English and the natural world is filled with wonder and excitement. Students follow their interests, conduct in-depth research, and explain discoveries to others, reinforcing understanding and fueling curiosity and passion for learning. Through this unit, students develop practical teamwork skills and a profound connection with nature.

## LIFE CYCLE OF PENGUIN

**Adult stage**  
When the penguin is 8 months old, it is now a young adult. It can swim in the sea and catch food. Few years later, it will own mate find its

**Egg stage**  
The female penguin lays 1 egg after 1 month and the male scoops the egg on to his webbed feet. The male tucks the egg under his brood patch. The male keeps the egg safe and warm. The chick does not move for 2 months. It stays in the egg shell.

**Chick stage**  
Young penguin are called chicks, they have soft downy feathers, big eyes, black sharp beaks. They eat coals, lantern fish, sardines & other fishes. Young penguins learn to swim, dive & belly gliding. This stage lasts 7 weeks, a chick can reach 5 miles by swimming per hour.

**FUN FACTS**  
Hi! Fun Facts below!  
1. The tallest penguin in the world is the emperor penguin, nearly 4 feet tall.  
2. The shortest penguin in the world is the little blue penguin, about 16 inches tall.

**MEMBERS:**  
Sofia, Lok Him, Carson, Alice.

3A Sofia Ip  
Lok Him Wong  
Carson Wong  
Alice Chan

## THE LIFE OF KOALA

**Fun Facts**  
The koalas can digest a certain amount of toxic chemicals, so they can eat poisonous eucalyptus leaves.  
The word 'koala' means 'little drink' in Australian Aboriginal language.

**1 Koala (Embryo in the pouch)**  
A baby koala is 2cm, it has no legs, no eyes, no ears. They cannot see or hear and are not fully formed. They drink their mother's milk by sucking her nipple. A baby koala sucks for milk all day long. by NATALIE

**2 Koala (Six-month-old - joey)**  
It is 20 cm long, its body is completely formed but it still needs to grow. It eats pap, pap is produced by the mother's body as droppings, it is soft and sticky. Younger joeys cling to their mother's chest, older joeys ride on their mother's back. by ISOBEL

**3 Koala (One-year-old - joey)**  
It's the size of a shoe and has brown and grey fur. When they are young they drink their mother's milk, when they are older they eat eucalyptus tree's leaves that are poisonous. They can sleep for 11-20 hours a day and can climb trees. by TANIA

**4 Koala (adult)**  
It looks like a teddy bear, it grows bigger, its size is bigger than a shoe and has grey fur. Adult koalas eat eucalyptus leaves, flowers and bark of eucalyptus trees. They drink water from the eucalyptus trees when they are adult. All koalas live in wooded areas and forests in Australia. by COCO

**BY:** Isobel, Tania and Coco

3A Natalie Yau  
Isobel Lin  
Tania Tan  
Coco Wong

**Spider Life**

**egg**

A spider egg is yellow and smooth. They are made out of a thick layer of silk. In the stage, the egg doesn't eat anything and it doesn't do anything. The spider lives almost everywhere in the world.

Its eggs are some tasty snacks for some predators. These eggs hatch in 2 to 3 weeks.

**spiderling**

Spiderling looks like mites. Its body is small and black. It has one abdomen. Tip so it can crawl. Spiderling eats mosquitoes, flies, and mites. Sometimes it even eats other spiders. When it's very hungry, spiderling is active day or night and it makes daylight and sun nets because it has a spinneret under the abdomen and sometimes extends well past the tip. Spiderling's body is less than 10mm in length and it stops when the egg sac well undergoing their first moult. After the 3-4 weeks, it becomes an adult spider. There are fifty thousand known species in the world.

**Adult**

The spider is an arachnid. It looks like a crab. It is about 0.5 to 40cm long. Its color is brown or black. It has two main body parts: a head and an egg-shaped abdomen with hair all over. It has eight eyes and eight legs. It's fearless, however, it has two fangs holding venom. The spider is a meat-eater. It mainly eats insects. It also eats big animals like fish, snakes, lizards, or frogs. It even eats each other! It spins a web to catch its prey and then the prey in jets venom into its prey and then the spider makes silk to wrap its prey. It is the only animal that spins its food outside body. The adult stage lasts just one to two years. The most poisonous spider is Black Widow Spider, it even eats its mate! Thankfully, most spiders are harmless to people. Do you know some webs are stronger than steel!

3B Garrison Chan, Andrea Lee, Him Tang, Alexander Wang

**A Moth's Life Cycle**

**TURN**

**~Egg Stage~**

A moth's egg is round and oval shape. Its color is creamy brown with a black dot on it. It doesn't need to eat any food. The caterpillar rests and grows in the egg. After 3-10 days, the caterpillar turns transparent and then it chews out of it.

**Fun Facts**

Did you know the largest size of moth in the world is **10cm** long? **10cm** long!

**Fun Facts**

Did you know the smallest size of moth in the world is about **5mm** long! **5mm** long!

Did you know the larval stage lasts about seven weeks (70 days)? **70 days**!

**HELLO!**

3D Cayla Chan, Hayley Law, Otlie Tong & Claire Yu

# p4 Festivals

Welcome to our English unit on festivals around the world! In this unit, we will explore the diverse cultural celebrations and traditions that take place across the globe. Through in-depth research and experiential learning, we will delve into the history, customs, and significance of festivals such as Diwali, Hanukkah, and more. Our aim is to provide a lively and informative learning experience that promotes cultural awareness and appreciation.

## PASSOVER

BY JAYDEN TSANG 4A (C2)

**WHAT IS THIS FESTIVAL ABOUT?**

Passover is to free the Jewish people who were kept the Egypt Jewish people celebrate the festival in Jews and Egypt.

**WHEN DO PEOPLE CELEBRATE THIS FESTIVAL?**

They celebrate the festival from April 15th to April 21st for 8 days.

**HOW IS IT CELEBRATED?**

They celebrate this festival by eating Matzah and a special meal. The meal has six food and symbolic items.

**WHY DO PEOPLE CELEBRATE THIS FESTIVAL?**

Over 4000 years ago, Egyptian ruler the pharaoh of Egypt tried to kill the people of Israel because they were growing too strong. He tried to kill the firstborn of every family. The king of Egypt was killed by the angel of God. The Israelites were freed from slavery in Egypt. They celebrated this festival to remember their freedom.

4A JAYDEN TSANG

## Day of the Dead

BY HAILEY LAM 4B

**What is this festival ABOUT?**

When it's Day of the Dead, people in Mexico honor loved ones which passed away, as well as their ancestors who died long ago. It is a time for family, friends and feasting. Day of the Dead takes place in Mexico.

**How is it celebrated?**

People set altarpieces during the celebration. People decorate their homes with Mexican designs and Mexican colors. There will also be sugar skulls on altarpieces. Teenagers sometimes dress up like skeletons. The skeleton is an important symbol of the Day of the Dead. When they see skeletons, they are reminded of ancestors and loved ones who had passed away.

**When do people CELEBRATE this festival?**

People celebrate Day of the Dead at November 1st & 2nd. The celebration last for 3 days.

**Why do people CELEBRATE this festival?**

People believed that relatives that passed away will come back to spirits. They will also celebrate life.

**a decorated grave**

4B HAILEY LAM

## Cinco De Mayo

BY CONSTANCE LIN 4C

**What is this festival about?**

Cinco De Mayo is a major festival celebrated by Mexican. It takes place at Puebla and Mexico. It is about a battle of Puebla and Mexico.

**When do people celebrate this festival?**

Mexican celebrate Cinco De Mayo at 5th May. It last only one day. Although it is a public holiday.

**Why do people celebrate this festival?**

People celebrate Cinco De Mayo because a long ago, there was a battle of Puebla and Mexico. After a long day of fighting, Mexican soldiers won. They wanted to commemorate so they create this festival.

**How is it celebrated?**

People in Mexico celebrate Cinco De Mayo by reenact the battle, parade and float, playing traditional music with trumpets and violins and enjoying delicious fiesta foods with family. They also wear colorful clothing in red, green, and white to join some street fairs.

**Conclusion** A festival commemorates the win of the battle of Puebla.

4C CONSTANCE LIN

## CINCO DE MAYO Festival

BY VALERIE WONG 4C

**What is this festival about?**

Cinco De Mayo is a wonderful festival Mexicans celebrate it in the fifth of May every year. It celebrates the victory of the Mexican army over the French army in the Battle of Puebla.

**Origin**

On May 5th, 1862, Mexican soldiers won a battle at Puebla. The war between Mexico and France ended.

**Activities**

The festival starts with parades and floats. They also dance with maracas. They wear traditional clothing in red, green and white. They also eat traditional Mexican food.

**Conclusion**

Cinco De Mayo is a festival honoring the win of Puebla.

4C VALERIE WONG

## St. Patrick's Day

BY ANSON CHAN 4A

**What is this festival about?**

People in Irish celebrate Saint Patrick's Day. The celebration is on March 17th. It last for one day.

**How is it celebrated?**

People are dressed in green and some wear hats and shamrocks. They eat green foods, corned beef, cabbage and soda bread or fortune food in Saint Patrick's Day.

**Conclusion**

The origin of Saint Patrick's Day. The origin of this festival was in Ireland in the 5th century AD. Saint Patrick was an important person in Irish history.

4A ANSON CHAN

## Day of the Dead

BY VERENA WONG 4B

**What is this festival about?**

Day of the Dead is one of the most important festivals for Latinos of Latin America. This important festival is mostly held in Mexico and Central America.

**When do people celebrate this festival?**

Latinos celebrate Day of the Dead during November 1st and 2nd, and one celebration can last for up to two days.

**How is it celebrated?**

People have altarpieces during Day of the Dead. There will be skeletons. On the Day of the Dead, people decorate their altarpieces with flowers, candles, and other items. They also eat traditional Mexican food. They also wear colorful clothing in red, green, and white to join some street fairs.

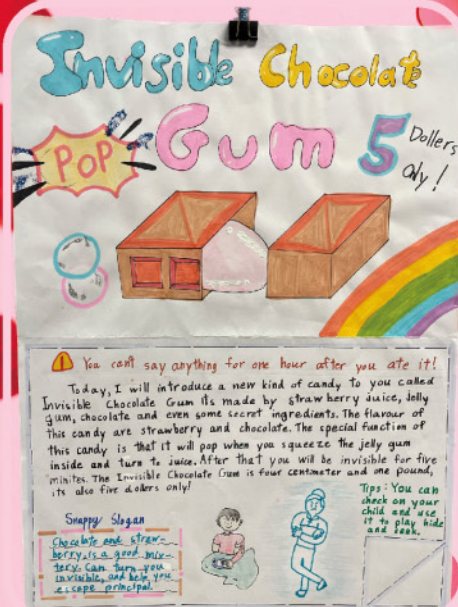
**Conclusion**

Day of the Dead is a festival honoring the win of Puebla.

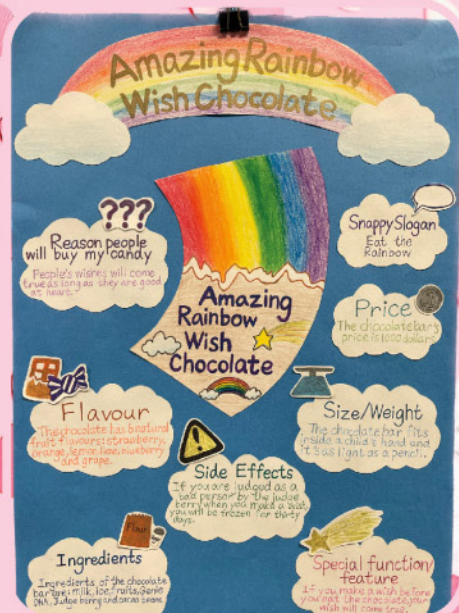
4B VERENA WONG

# PH DESIGN A CANDY

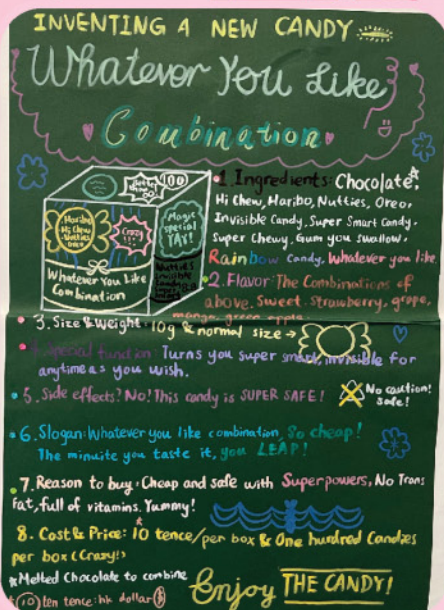
Are you ready to unleash your creativity while learning about Roald Dahl's books? In the Charlie and the Chocolate Factory author study unit, students got to design their own candies! These weren't your ordinary sweets - students went all out, creating unique flavors, special functions, and even side effects. Check out their posters for some mouth-watering inspiration!



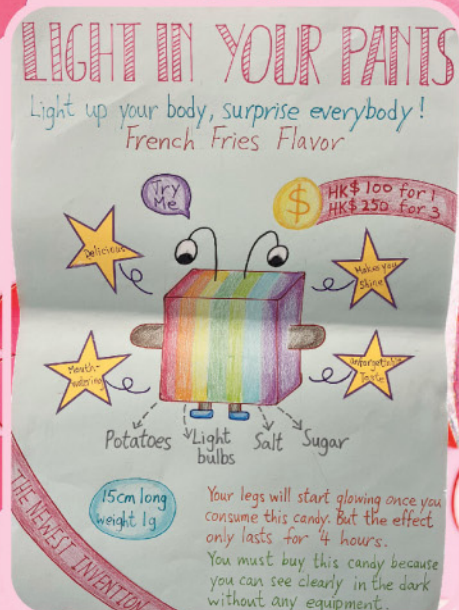
4A JOVI CHENG



4B HAILEY LAM



4D CATHERINE ZHANG



4D RYAN LEUNG



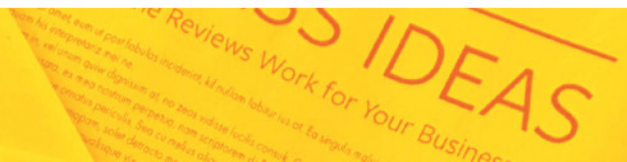
# P5 NEWS ARTICLES

WHAT DO YOU GET WHEN YOU COMBINE A GROUP OF ENTHUSIASTIC P5 STUDENTS WITH A NEWSPAPER PROJECT?

A range of thought-provoking and engaging articles that will leave you impressed! These young writers tackled a range of topics, from pandemic challenges to homework policies, full-day versus half-day school, and even the school football team's success.

Class 5A explored the problems and challenges faced by students during the three-year pandemic, demonstrating their ability to empathize and reflect on their experiences. Class 5B raised the age-old question about whether there should be a homework policy, while Class 5C debated the advantages and problems of full versus half-day school. And last but not least, Class 5D proudly showcased the glory of the school football team.

The students' writing skills were put to the test as they utilized research skills, critical thinking, and teamwork to complete this project. They learned how to organize their ideas, construct coherent arguments, and use persuasive language. Overall, this project has allowed the students to showcase their creativity, critical thinking, and writing skills, and they have certainly risen to the occasion.







## Student's difficulties after 3-year Pandemic

By: 5A Hayley Lau 16th May, 2023

**T**ime flies! Covid has already lasted 3 years! Students attended online lessons for a minimum of three years. Students school life is not only affected by the dramatic change, but there are some difficulties when students are attending fac-to-face classes. So, what are the problems and how can we solve them?

HKUGAPS Daily Express have asked students about what their problems were when they went back to face-to-face class. Some students at HKUGAPS, stated they couldn't concentrate at class and getting more introverted

There are a few solutions. Teachers can take off their mask during class, then students can pay attention to the movement of mouth shape and help with the pronunciation.



A frustrated student is having online class while a student is enjoying a face-to-face class

If a student can't catch up with the class, teachers can arrange support class for that student, helping the student, catch up with the rest of the class.

Out of the 21 students, 19 students preferred to have face-to-face class.

Students said having face-to-face class gave them the chance to interact with other students more, and teachers could also give timely feedback in more detail. Some even said could attend more ELA classes. How about you? Do you prefer online classes or face-to-face class?

# TimeNews101



## Should We Have A Homework Policy?

5B15 Anthea Leung, 5B21 Olivia Okoye, 5B23 Candice Tsang, 5B24 Nicole Wong, 5B25 Alvina Wu

8th May, 2023

There is a debate at HKUGA Primary School between students wanting to have a limited homework policy and students that don't want to have a homework policy.

Out of 22 students that were asked for their opinion, 20 wanted a homework policy, whereas the other 2 rejected the idea. Ryan Ng from 5B didn't like the idea. "Having a homework policy means less homework. So after finishing the homework, students might have nothing to do!" stated Ryan. On the other hand, Adrian Yuen (also from 5B) agreed that this was an extremely good idea. "Students will know how much homework they will receive every day. That means they can plan their time to do their homework and have a healthy habit of setting schedules." said Adrian. Olivia from 5B said "I agree that we have a homework policy because when we finish our homework we can study or have some fun and have more time to rest for an other school day."

Scientists have proved that by reducing homework, students have proven to get more sleep which leads to better physical and mental health. So instead of benefiting students' learning, it can actually be detrimental to it. Homework doesn't necessarily always equate to higher achievement.

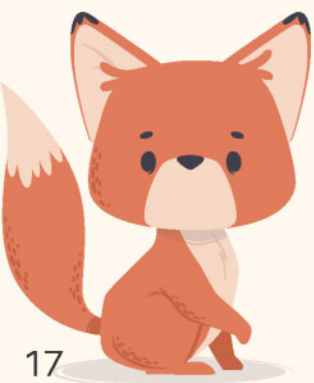
Having better physical and mental health will benefit their school life as well. By having better health, students will be able to do their work more efficiently.

Students with too much homework have elevated stress levels. Higher achieving students who may have more homework are at particular risk for stress-related health issues including sleep deprivation, stomach problems and headaches. That can also cause students to experience stress, anxiety, depression, physical ailments, and even cause lower test scores.

'I remember when I had a lot of homework back in Primary 6, and I was really stressed out about the heavy load. There was one time I pulled an all-nighter just to complete all my homework and even then, I was so tired, half the homework I did wasn't even good, which led to me and my parents having constant fights,' says Secondary 3 student Annabelle Wong 'After my class in secondary school established a homework limit policy, my grades went up, I felt less stressed, and my parents wouldn't nag me about my grades that often. I see that as a win-win.'

With the extra time provided after completing your homework, you could pick up a new hobby or improve the one you already have. You could also study for an upcoming test and earn higher grades. Especially with our exams coming up, having more time to study for them would be greatly beneficial.

The question still remains, should the school have a limited homework policy? Let us know what your opinions are.



should we have a homework policy?



# FULL-DAY VS HALF-DAY SCHOOL

5th May, 2023

5C Kaylie Chang, Marjorie Tse, Michelle Poon, Serena Chung



Do you think having a half-day or full-day school is better? They have their own benefits and harms! Let's simply see what they are! Full day school can have more flexible timetable and learning opportunities. Although it will be easier for students to learn more but it will make them tired. Parents said half day school is good for children that they can go to bed earlier and can play with them so the relationship is better!

According to the Education Bureau, the Government's policy is to implement full-day schooling. However, due to the Covid pandemic, students had to experience half-day school days online and in-person for 1.5 years starting from May, 2021 to December, 2022. Now we return to normal full days, we can see the benefits of this policy.

There are three main advantages to full-day school according to the Bureau. First, students can enjoy more diverse learning experiences such as normally spending an average of about 7 hours a day in schools.

Furthermore, schools can enjoy more flexibility in timetable setting, as they may arrange more double periods, longer periods of 45-55 minutes or a combination of long and short periods to provide a wide range of learning experiences to meet different learning needs and objectives.

Moreover, full-day schooling also fosters student-teacher relations as they have more interactions which facilitate counselling work and behavioural modification and improvement. Students can be given more chances to socialise with peers as their recess time is now longer (about 40 minutes in total) and there is a lunch break of about an hour at school.

A survey conducted by our reporters reveal favourable opinions of the full-day school system.

"We do not need to rush in our lessons if we have full-day school," said one P.5 student. "Full day school can let me learn more during lessons." added another. From this, it is obvious that the benefits outlined by the policy.

Although implementing full-day school allows students to develop their interest on multiple intelligence activities, the Education Bureau originally advised the schools having those activities finished before school ends.

"The whole day primary school system" has been implemented since 1993. It allows the schools to arrange students to participate in extra-curricular activities, homework guidance and experience group life within school hours. However, only 20% of primary schools can follow the above guidelines. Most of the school have extra-curricular activities after school and the students cannot leave schools until 4 to 5 o' clock.



The students are active during lessons. They enjoy the lesson and learn lots of knowledge in class.

"After school, the students still have to spend a lot of time to finish their homework at home till late at night. They then do not have enough sleep." said So Ping-fai, principal of Tin Shui Wai Methodist Primary School.

"Not only this affects their health and growth, but also they cannot concentrate in class," So continued.

After implementing half-day school for a period during pandemic, most of the parents believed that half-day school is a good idea.

"My child can get to bed earlier at night and play with us for a while when she has half-day school. Our relationship is better!" a parent of a P.3 student said.

On the other hand, So Ping-fai proposed running "hybrid full-time system" .

"It is not a must to force the students to stay at school in the afternoon. Student can have online classes at home, extra-curricular activities at school, or participate in different activities or training classes outside schools," suggested So.

From the above, both full-day school and half-day school can have positive and negative impact. Schools should consider setting up a better timetable by arranging extra-curricular and other diversified learning activities within school hours so as to allow students having a healthier and balanced childhood.



Many students have to stay after school for participating in different extra-curricular activities.

Source: <https://www.edb.gov.hk/en/index.html> & <https://topick.hket.com/article/3405305/>



## OUR SCHOOL SOCCER TEAM. ACHIEVEMENTS REVEALED

AUTHOR AND EDITOR: 5D JULIAN LO AND PETER CHAN



THIS PICTURE IS SHOWING OUR INTERVIEWEE, IMON, IS GOING ON THE PITCH

In a nutshell, it is crystal clear that the school soccer team is one of the best teams in our city, Hong Kong. Last but certainly not least, if you want to read more of our newspaper, The Constellation, try reading the next article, which is about the rapid and dramatic global warming, until next time.

Trophies, medals and glory. Our soccer team has already won another competition with ease. What is our soccer team, you might ask, if you want to know, read on to discover the details of the legendary soccer team of our school. First of all, out of 11 competitions, the soccer team has won seven of them, which definitely isn't an easy feat. Moreover, the team has earned fourth place in the inter-school competition! This means that our extraordinary soccer team is currently fourth place in Hong Kong, and that is a huge achievement! Furthermore, read on to learn the accomplishments of the soccer team by looking through the interview of the soccer team left wing, Imon.

Julian: Imon, which character strength do you think the team used while playing soccer?

Imon: I think I've used teamwork and perseverance when we are playing soccer.

Julian: Do you have a memorable moment while playing soccer?

Imon: When I scored a hat trick in one match.

Julian: Have you ever thought of giving up playing soccer? Why?

Imon: No, I haven't because I like playing soccer very much and I like to challenge myself.

Julian: Do you want to be a superstar in soccer? Like Messi, for example.

Imon: Yes, and I would like to be number 18.

Julian: Which soccer superstar do you like the most?

Imon: I like Lionel Messi the most.

Julian: When did you start playing soccer?

Imon: I started playing soccer when I was four years old.

Julian: Which position do you play in the team?

Imon: My position is left wing.

Julian: Why are you and your team's soccer skills so good?

Imon: Because our teammates plays soccer when they were young.

Julian: Have you played in different soccer clubs?

Imon: No, I haven't because I have other hobbies.

Julian: Which part do you think is most fun while you and your team are playing soccer?

Imon: The best part was scoring goals and dribbling past other people.

# P5 SOLAR SYSTEM

Designing your "own" solar system?



5B Jayden Tsang

At HKUGAPS, we prioritize immersive learning experiences and authentic teaching methods. Furthermore, we strive to take our student's learning to the next level by encouraging them to think critically and creatively. In one of our P.5 English units, students delve into the captivating subject of space and the solar system. As part of a group research project, students are tasked with designing their own planets and solar systems, taking into account physical and chemical limitations, as well as the impact of planets on each other. They also design alien life forms capable of withstanding the extreme conditions of their "designed" planets. This project culminates in a group presentation where students showcase their new planets and aliens. This project promotes collaboration and presentation skills, while providing an opportunity for students to explore their imagination and expand their knowledge beyond the prescribed curriculum. At HKUGAPS, we believe in providing a dynamic and diverse learning environment that prepares our students for the challenges of the real world. We are proud to offer unique and engaging learning experiences like this to our student, and we look forward to seeing the amazing discoveries they make as they explore the cosmos.

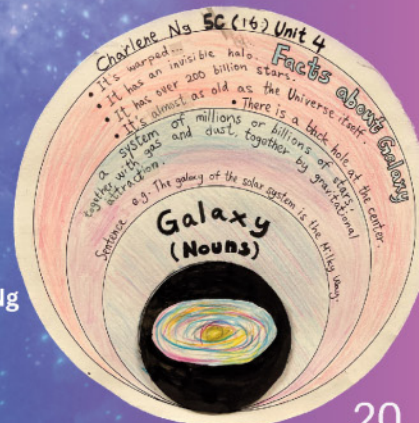


5B Carsten Chan



5C Charlene Ng

**"STUDENTS ARE TASKED WITH DESIGNING THEIR OWN PLANETS AND SOLAR SYSTEMS, TAKING INTO ACCOUNT PHYSICAL AND CHEMICAL LIMITATIONS, AS WELL AS THE IMPACT OF PLANETS ON EACH OTHER"**



# P5 Solar System Presentation



5B  
Ella Fung  
Karissa Li  
Jolie Ng  
Kailyn Chan

# P6 Endangered Animals



The P6 students recently participated in a unique learning unit that aimed to enhance their English skills and promote animal conservation. They researched endangered animals to prepare for a group presentation and designed their own leaflets on endangered animals. Through this process, they learned to summarize and take notes on key information from a variety of non-fiction resources. This activity not only recognized their dedication to learning but also fostered a deeper appreciation for the importance of protecting endangered animal species. Their work is a testament to their hard work and commitment to the cause.



6A Yanni Chong  
6A Jeslyn Ma  
6A Charlotte Tam  
6A Rachel Xue



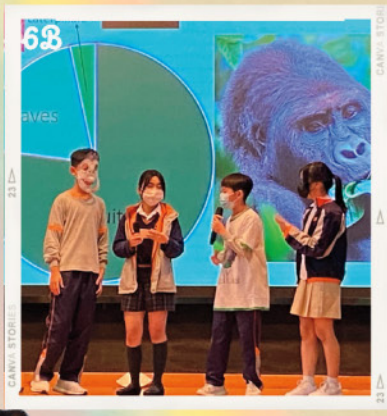
6B Carson Lee  
6B Elise Lo  
6B Emma Law  
6B Chloe Ng



6C Hannah Chan  
6C Ito Chang  
6C Kyla Lam  
6C Brayden Tam  
6C Chloris Yeung



6D Vanessa Cheng  
6D Sofia Leung  
6D Sophie Wong  
6D Tianna Wong



## THREATS

PANDAS MAY GET CAUGHT ACCIDENTALLY IN SNARE SET FOR DEERS. THEY ALSO LOST THEIR HOME BECAUSE HUMAN TOOK THEIR LAND TO BUILD NEW ROADS, FARMS.

WARMING TEMPERATURES COULD FORCE BAMBOO FORESTS TO MOVE COOLER AND HIGHER GROUND WHERE PANDAS COULD NOT REACH. HUNTERS KILL PANDAS FOR THEIR BODY PARTS, WHICH ARE USED IN CHINESE MEDICINE.

SNOW LEOPARD AND YELLOW-THREADED MARTEN SOMETIMES ATTACK PANDAS.

WILD DOGS ALSO HUNT THE PANDA CUBS.

## Introduction

### APPEARANCE

Pandas are black and white bears.

### HABITAT

In the wild, they live in forests, high up in the mountains of southwest China.

### DIET

They eat 12 kg of bamboo every day.

### LIFE SPAN

30 years old

### SIZE OF A PANDA

A panda stands between 0.8 m to 0.9 m tall at the shoulder (on all four legs), and reaches 1.2m to 1.8m long. Males are larger than females, weighing up to 113 kg in the wild.

## PANDA

### FUN FACTS

Pandas do hibernation when they go to bed to sleep in the winter for about a 100 and increase their chance of the food of winter.

They are born blind and deaf.

All pandas are born females. Males are only created if a panda reaches a certain age.

## AI DEN LO 6B (14)

# P6 Endangered Animals Presentation & Leaflets

6B Aiden Lo



Year	Number of pandas in the wild
1980	~1,000
1985	~1,200
1990	~1,500
1995	~1,800
2000	~2,200
2005	~2,600
2010	~3,000
2015	~3,500

The number of pandas in the wild has increased from 1,000 in 1980 to 3,500 in 2015.

### REFERENCE

WWF, IUCN, and other conservation organizations.

### Why should we help them?

Giant pandas help to spreading seeds because seeds and plant matter stick and collect on their fur and then disperse them when they move throughout their habitat. They help vegetation to thrive.

Pandas habitat rival the highest biodiversity of any ecosystem in the world.

If pandas extinct, the food chain would be disrupted because predators who eat pandas would have no prey.

### HOW CAN WE HELP THEM?

TO PROTECT PANDAS, YOU SHOULD RECYCLE, BUY SUSTAINABLE PRODUCTS AND USE LESS PAPERS BECAUSE PAPERS COME FROM BAMBOO.

IF PEOPLE CUT DOWN THE BAMBOO FOR PAPERS, PANDAS WOULD HAVE NO FOOD.

IN ADDITION, YOU SHOULD NOT PURCHASE PRODUCTS MADE FROM PANDAS.

WHEN YOU VISIT OR MEET A PANDA, YOU SHOULD NOT TOUCH OR DISTURB IT. YOU CAN DONATE MONEY TO ORGANIZATIONS SUCH AS WWF WILDLIFE TO HELP PANDAS. IT IS ALSO A WAY TO PROTECT THEM.



### Info to support my view

**Whaling: Still No End in Sight**  
Number of whales (thousands) killed by humans by year

According to the International Whaling Commission, although whaling was ban, there are still countries such as Japan, Norway, and Iceland that still hunt whales in 2005-2017.

### How Can We Help?

I donate money to organisations such as WDC to save blue whales and other whales

WDC

2. reduce the using of plastic products

3. share blue whales' importance to people around and convince them to donate to organisations

You can donate money for blue whales to this website WDC <https://uk.whales.org>

PLEASE SAVE US!

## BLUE WHALES

6C05 Candace Chan

### Why are they endangered?

1. Blue whales were hunted for whale fat and whale bones since harpoon cannetts were invented
2. Many blue whales were hit by ships and get injured or die
3. water pollution affects blue whale population
4. Blue whales were tangled in fishing nets

**ENDANGERED STATUS ENHANCED**

Do you know?  
49 blue whales were killed in 1931 alone

### Why should we protect them?

Food web

1. Blue whales are the top of the ocean food chain and overall health of the oceanic environment
2. It's important to maintain health of our ocean
3. If they extinct, the whole food chain may lost balance and ripple down
4. This may cause extinction to the entire ecosystem

6C Cadence Chan



weights as much as 300,000 small cars and 100 elephants

4. A blue whale's tongue is as heavy as an elephant

### Fun Facts

Blue whales are mammals, its blow hole is enormous that can fit a child

Blue whales are named by their skin colour

Organisms per square kilometer

Year

### AXOLOTL POPULATIONS

- Rapidly decreasing in early 21st century.
- 700 - 1200 left (wild) approx.

### REASON (2000 DROP)

- Lakes seriously polluted
- Lakes were teeming with predators

### HOW WE CAN HELP

1. GO GREEN
  - Recycle
  - Throw rubbish in rubbish bins
  - Use eco bags instead of plastic bags
2. EDUCATE
 

Tell others the importance of protecting axolotls.
3. WRITE TO THE GOVERNMENT AND URGE THEM TO BAN CAPTURING AXOLOTLS
4. DONATE AND SUPPORT!

QR CODE

<https://www.axolotl.org/>

## AXOLOTLS

at risk

BY 6D VANESSA CHENG



6D Vanessa Cheng



### AXOLOTLS

MEXICAN WALKING FISH

Size: 15-45cm long  
Weight: 56-226g

DIET	HABITATS
<ul style="list-style-type: none"> <li>Worms</li> <li>Insects</li> <li>Tadpoles</li> <li>Small fish</li> </ul>	<p>Lake Xochimilco &amp; Lake Chalco in Mexico</p>

**DID YOU KNOW?**  
An axolotl walking with their mate initiates the mating process. They rub against each other's cloaca while twirling.

### THREATS AXOLOTLS ARE FACING

1. Invasive species
 

Large fish or predators from the sky such as storks, herons, carp or tilapia are a threat to axolotls.
2. Water pollution
 

Trash (pollution) clog the canals where the axolotls live.
3. Overfishing
 

Axolotls are a delicacy in Mexico. They overfish axolotls for food.
4. Habitat loss
 

Rapid urbanisation of Mexico made one of their principal habitats - Lake Chalco get drained.

### WHY WE SHOULD SAVE AXOLOTLS

Scientists cannot investigate about the ability of axolotls

1. Axolotls have resistance to cancer, so that the scientists can invent cancerous tissues
2. Axolotls have the ability to regenerate cells which can help scientists investigate about human cell regeneration.

### 2. Food chain broken

1. Axolotls are top predators in their environment, they are very important in keeping the fish population in order. Or else, the food chain will be broken.

# P6 INSPIRATIONAL PEOPLE

In this thought-provoking unit, students explore the character strengths of extraordinary individuals like Malala and Anne Frank, drawing inspiration from their powerful stories. Through designing posters of their chosen person, they engage in a meaningful project that promotes research and reflection, leading to valuable lessons learned from these remarkable figures.

## Emma Watson

**Emma Watson's info**

**Date of birth**  
15th April 1990

**Nationality**  
British

**Love of learning**  
Emma Watson graduated from both Oxford university Brown University with a Bachelor of Arts degree in English literature

**Judgment**  
Emma Watson is supportive toward female rights, environment justice and anti-racism

**Teamwork**  
Emma Watson and his brother mixed family into business and launched Renais Gin

**QUOTE TIME**  
Don't feel stupid if you don't like what everyone else pretends to love."

**Why is he so inspiring?**  
At the age of 21, Stephen Hawking developed motor neurone disease (ALS) which gave him only 2 years left to live, but instead of abandoning, he pursued his dreams. He never gave up and changed our view of the universe.

**PERSEVERANCE  
PASSION & HOPE**

**ACHIEVEMENT**  
Emma Watson played the role "Hermione Granger" in Harry Potter for 11 years. This character got her 6 awards

**CONTRIBUTION 1**  
She spoke in support of the "We for She" campaign, which urged people to put an end to gender inequality.

**CONTRIBUTION 2**  
She also became the UN Women good will ambassador in July 2014

**how did her action contribute the world**  
Emma Watson supports female rights on the basis of the equality of the sexes and helps females to make changes in society

**SOURCES**  
<https://rb.gy/kyto>  
<https://www.mash.com/page/emma-watson-014437>  
<https://rb.gy/lpauy>  
<https://rb.gy/wn1gy>

Emma Watson as Hermione

6A Yanni Chong

## STEPHEN HAWKING

08.01.1942 - 14.03.2018

**ABOUT HIM:**  
Stephen Hawking was a theoretical cosmologist. He worked on the theoretical Prediction that black holes emit radiation. And published a best selling book 'A Brief History of Time' (It sold more than 25 million copies and translated into more than 40 languages.)

**Why is he so inspiring?**  
At the age of 21, Stephen Hawking developed motor neurone disease (ALS) which gave him only 2 years left to live, but instead of abandoning, he pursued his dreams. He never gave up and changed our view of the universe.

**QUOTE:**  
As he once said, "I'm not afraid of death, but I'm in no hurry to die!"

**PERSEVERANCE  
PASSION & HOPE**

STEPHEN HAWKING  
A BRIEF HISTORY OF TIME

6B Winky Hon

## WALT DISNEY

**Contributions to the World**  
Walt Disney is a pioneer figure in the development of the animation industry and revolutionized the television industry in the world.

**Name:** Walt Disney  
**Lived from:** 1901 - 1966  
**Nationality:** American

**Walt Disney inspires me to follow my dreams. I also learned perseverance and the way to become a leader from him.**

**"If you can dream it, you can do it."**  
-Walt Disney

**ACHIEVEMENTS:**

Walt Disney opened Disneyland the most famous theme park around the world in 1955.

Walt Disney created Mickey Mouse the most famous cartoon character.

Walt Disney is the most awarded individual in the history of modern cinema.

Walt Disney founded the California Section of the AIAA in 1941.

Walt Disney produced the first colorized feature length film in 1961.

**Creativity**  
Walt Disney created a lot of famous cartoon characters such as Mickey Mouse, Snow White and Winnie the Pooh.

**PERSEVERANCE**  
In 1928, Walt Disney lost everything after the business meetings in New York City including his contracts, income, products and animator. However Walt Disney didn't give up. He faced his adversity with positive attitude and created the most famous cartoon characters, Mickey Mouse, on his way home.

6C Javee Tang

## J. K. Rowling

**J.K. Rowling inspired me to chase my dreams and not afraid of failing.**

**Character Strengths:**

- 1) Perseverance: Persisted with her dream even being rejected.
- 2) Creative: She thought of many magical stories.

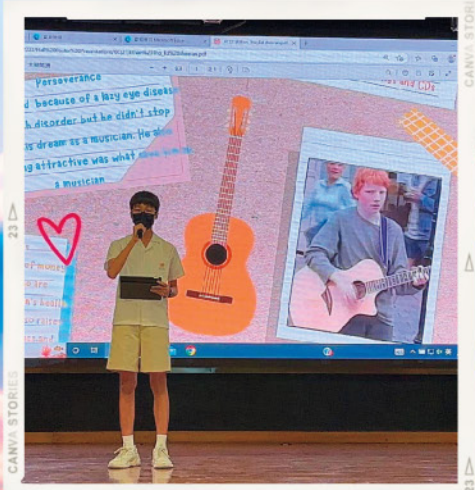
**Achievements**

- 1) Her book Harry Potter with combined sales of 500 million across all editions.
- 2) She created the popular and critically acclaimed Harry Potter series.
- 3) She was awarded the honor position of President in 2007.

**It's impossible to live without failing at something, unless you live so cautiously that you might as well not have live at all, in which case you fail by default.**  
J.K. Rowling

6D Sophie Wong

The culminating year-level activity allows students to proudly present their completed posters to peers, fostering a collaborative and supportive environment that celebrates their dedication and hard work.



# STEM

## P6 PAPER WALKING HORSE

How can we creatively integrate STEM into English to promote cross-disciplinary learning? HKUGA Primary School's P6 students have accomplished this by seamlessly incorporating English language acquisition with STEM through the paper walking horse project. This hands-on experience provides a perfect opportunity for cross-disciplinary learning, highlighting the school's dedication to nurturing students' growth mindset, writing proficiency, and scientific knowledge.

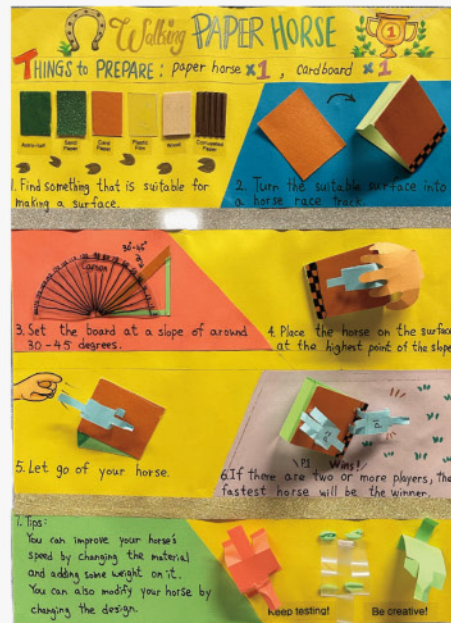


### GROWTH MINDSET

*Through this project, students develop a growth mindset, collaborate with their peers, and improve their writing and design skills, which they share with younger P.3 students.*

*While designing the horse and its operative instruction, students explore scientific concepts such as friction and weight.*

### SCIENTIFIC CONCEPTS



6B Carson Lee